LXT191 Learning to teach Languages in Primary Schools, Part 2

(French/German/Spanish/Chinese)

This module consists of two core elements:

1. an elementary **OU level 1 module** offering the choice of studying either French, German, Spanish or Mandarin Chinese. The four language strands will give students the skills they need to speak and understand simple French, German, Spanish or Chinese in everyday situations, and are designed to enable students to achieve a level of language proficiency equivalent to level A2 of the [Council of Europe's Common European Framework of Reference for languages](#) (CEFR).
Students require a working knowledge of French, German, Spanish or Chinese to study this module, equivalent to A1 CEFR level. This can be acquired through the study of the introductory level modules LXT192, LXT193, LXT194, LXT197, through equivalent study elsewhere or extended visits to the countries where the target language is spoken. Study resources include module books in PDF format, digital audio recordings, a dedicated module website and online activities, all of which support independent learning. Altogether, they'll give students not just language skills but a real feel for French/German/Spanish- or Chinese-speaking cultures as well.

2. a strand with a strongly reflective approach, designed to develop the skills you need to teach beginners French in your primary classroom and develop your pupils' language and literacy skills. It explores current thinking in theory and practice of Primary Languages teaching, familiarizes you with key pedagogical concepts around embedding in daily classroom routines, uses multi-media to introduce you to teaching methods in and outside the classroom and guides you in applying your new knowledge in your own teaching context. Part of the course work will take place on a dedicated website and in online tutorials, but you will also spend time trying out what you have learned and reflecting on this with fellow students.

Module

Credits
15

Study method
[Distance Learning](#)

Course work includes:

Language

> **2** Tutor-marked assignments (TMAs)
>
> **2** Interactive computer-marked assignments (iCMAs)
>
> **No examination**
>
> **No residential school**

Pedagogy

- **4** 300-500 word word formative reflective pieces in the form of blog postings on the discussions among the student cohort revolving around the application of the pedagogy and language studied in the classroom
- **1** final written 500-800-word formative reflective piece which summarises the impact of the learning in the 5 course blocks on the individual students' teaching practice, including a plan for further development of your own practice

What you will study

Language

The module is based around one book and has at its core the following elements:

- user-friendly, 'bite-sized' information dealing with language and cultural aspects
- gradual development of study and language skills
- development of basic vocabulary and set phrases
- audio material, featuring recordings by competent speakers of French and a wide variety of speaking activities
- practice activities and self-assessment tests to monitor your progress
- regular online video clips to support your practice activities.

Pedagogy

The module is based around a dedicated website and has at its core the following elements:

- user-friendly, 'bite-sized' theory and practical information dealing with teaching Languages at Primary level
- gradual development of study and language teaching skills
- audio-visual material, featuring real-life classroom activities for critical reflection as well as a range of community initiatives, such as outdoor learning, which highlight how Languages can be incorporated into a wide range of Primary school activities
- guidance around interdisciplinary learning and engagement with the wider community
- practice activities and self-assessment tests to monitor your progress
- materials for your own further research in this area
- regular online peer group discussions to support your study and practice activities.

The pedagogy element comprises a balance of theory and practice which enables you to engage with both in a professionally supportive environment. You will have the opportunity to apply your new language skills in your classroom, with your pupils.

Regulations

As a student of The Open University, you should be aware of the content of the academic regulations which are available on our [Essential Documents](#) website.

What's included

The book and a dedicated website with additional online resources, activities and online audio recordings. As a registered language student you have access to an online forum, where you can communicate with fellow-students.

You'll need

A headset with a microphone and headphones to talk to your tutor and other students online during some of the study activities, and the facility to play audio CDs (optional).

Computing requirements

You will need a device with internet access to study this module as a web browser is used to access learning materials and activities. Any other computer-based activities you will need to carry out, such as word processing, using spreadsheets, taking part in online forums, and submitting files to the university for assessment, are specified in the module materials. If any additional software is needed for these tasks it will either be provided or is freely available. You may need administrative privileges to install the software.

Suitable devices are:

- A Windows desktop or laptop running Windows 7 or later operating system
- A Macintosh desktop or laptop running OS X 10.8 or later operating system.

Some software will not run on Linux, iOS or Android devices.

A netbook, tablet, smartphone or Linux computer that supports one of the browsers listed below **may** be suitable. However, these devices may not be suitable for some activities. If you intend to use one of these devices please ensure you have access to a suitable desktop or laptop device that uses the Windows or OS X operating system in case you are unable to carry out all activities on your mobile device.

Recent versions of the following browsers are suitable for carrying out web-based activities:

- Safari
- Chrome
- Firefox
- Edge

Or Internet Explorer 9 and above.

Using a browser upgraded to the latest version will maximise security when accessing the internet.

Using company or library computers may prevent you accessing some internet materials or installing additional software.

To be able to talk and listen in our online discussions you will need both a microphone and speakers/headphones.

Devices with small screens may make it difficult to view the material provided and carry out the activities. However, a device that has a resolution of at least 1024 pixels horizontally and also at least 768 pixels vertically should be adequate.

See our Skills for OU study website for further information about [computing skills for study](#) and educational deals for buying [Microsoft Office software](#).

If you're disabled

Please note that this module makes substantial use of audio and visual materials. Full transcripts of the audio materials are provided, except those used for assessment purposes. The written and spoken elements you will be asked to complete as part of your assessment use audio and possibly visual stimuli. The study materials are available in alternative versions in Word format for use with a screen reader. They are also available in Adobe Portable Document Format (PDF). Some Adobe PDF components may not be available or fully accessible using a screen reader and foreign language materials may be particularly difficult to read in this way. Comb-bound versions of the written study materials can also be provided on request.

You will need to make extensive use of a personal computer and the internet. If you use specialist hardware or software to assist you in operating a computer or with this type of material you are advised to [contact us](#) about support which can be given to meet your needs.

If you have particular study requirements please tell us as soon as possible, as some of our support services may take several weeks to arrange. Find out more about our [services for disabled students](#).