



Collaborating · Learning · Succeeding

GwE Gogledd Cymru

Professional Offer

April 2024 – March 2025





CONTENT

OVERVIEW	4
HOW TO BOOK	4
GwE COMMISSIONING PROCESS	5
REGIONAL PROFESSIONAL LEARNING OFFER	6
SUPPORTING CROSSCURRICULAR SKILLS	6
AGES 3 - 8	6
AGES 8 - 11	16
AGES 11 - 16	19
LITERACY	20
NUMERACY	24
DIGITAL	26
SPECIAL SCHOOLS AND PRU'S	27
COMPUTATIONAL THINKING	30
NATIONAL MATHEMATICS AND NUMERACY ACTION PLAN	33
WELSH GOVERNMENT WHOLE SCHOOL APPROACH TO ORACY AND READING	36
INTERNATIONAL LANGUAGES FOR PRIMARY AND SECONDARY	38
NATIONAL PROFESSIONAL LEARNING OFFER	40
ENQUIRY AND RESEARCH - NPEP	41
NATIONAL PEDAGOGY PROJECT	42
TEACHING ASSISTANTS LEARNING PATHWAY	43
A LEVEL / WELSH BACCALAUREATE	46
INDUCTION AND EARLY CAREER SUPPORT PACKAGE	48
LEADERSHIP PROGRAMMES	50
MIDDLE LEADERSHIP DEVELOPMENT PROGRAMME	50
SENIOR LEADERSHIP DEVELOPMENT PROGRAMME	51
NATIONAL PROFESSIONAL QUALIFICATION FOR HEADTEACHERS (NPQH)	52
NEW AND ACTING HEADTEACHERS DEVELOPMENT PROGRAMME	53
COACHING AND MENTORING	54
WELSH	55
EIN LLAIS NI	57



OVERVIEW

During a period of significant changes in education in Wales, it is essential that GwE's Professional Learning Offer aims to meet the needs of educational settings. In delivering the PL offer, GwE will be adhering to the aspirations of Welsh Government and the priorities of individual Local Authorities.

In line with the former Minister for Education and Welsh Language's statement on 31 January 2024, local authorities will continue to support and fund regional consortia for this financial year through the LAEG (Local Authorities Educational Grant). A much-reduced Regional Professional Learning Offer will be made available on the following aspects:

- Reform - Curriculum Reform Support
- Reform - Professional Learning & Leadership Support
- Cymraeg 2050

This Professional Offer will supersede the previous offer which was originally planned to run until the end of the summer term.

The offer has been created to support schools in two parts:

1. Regional Professional Learning Offer - Curriculum Reform Support.

- We will be running a series of programmes to support settings within various age groups to develop Cross Curricular Skills provision. These programmes will support learner progression across the curriculum in the mandatory cross-curricular skills of:
 - literacy,
 - numeracy,
 - digital competence.
- These sessions will be held more locally with the development of networks at their core. They will also set an expectation for practitioners to take responsibility for their own Professional Learning through intersessional tasks.
- The offer will also support all settings to deliver international languages within the Language, Literacy and Communication AoLE and support multilingualism.

2. National Professional Learning Offer - Professional Learning and Leadership.

- Practitioners will be able to access National Professional Learning Programmes in any nationally agreed approaches.
- We will continue to encourage and signpost schools to national projects and programmes.

This offer gives a high-level overview of the Professional Learning programme which will be available during this financial year. Additional opportunities could be made available during the year and settings will be informed via the GwE Bulletin.



HOW TO BOOK

Spaces on any Professional Learning can be booked through the 'GwE Bulletin'. Please ensure that you have registered for the bulletin in order to access registration.



This year there will be an opportunity for a school/schools to commission GwE to provide professional learning or additional support. This procedure is to access extra support in addition to the days your Local Authority has identified for you.

Roughly the cost is as follows: £400 per day for each SIA who is part of the support (preparation time is extra).

What is offered seeks to ensure support tailored to your specific needs. Here you will see a broad overview of the themes we can support you with. Once we have received a commission brief from you, we will set about designing support in accordance with your wishes so that the support responds to your specific needs.

As this support is tailored to your needs, we are very flexible in our methods of assisting you. We can design specific support for different:

- Sectors: Secondary, Primary, Special
- Settings: Individual school, Catchment/Cluster/Alliance, group of schools
- Audiences: Headteachers, Senior Leaders, Middle Leaders, Practitioners
- Time frames: Full day, half day, twilight/staff meeting, INSET

In order to apply for support through a commission, school leaders should follow the following process:

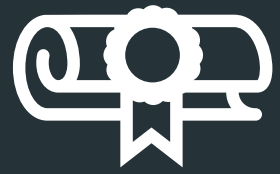
1. Identify the need by being as specific as possible.
2. Discuss the need with the school's Link SIA if you wish.
3. Complete the [COMMISSION FORM](#) and submit it. Try to make sure you are as specific as possible when filling in the form.
4. Our Business Team will deal with your request and refer it to the lead person at GwE. The lead person will be in contact with you to make further arrangements and ensure that the planned offer meets the commission's requirements.
5. Our Business Team will draw up an agreement for you to sign detailing the content of the commission including the costs to the school.

If you would like to discuss any aspect of this work further, please contact your Link SIA.

It is the school's responsibility to define the exact nature of the support needed, but a commission could include aspects such as:

- Teaching and Learning within the Areas of Learning and Experience of the Curriculum, a specific subject or discipline.
- Developing effective approaches to teaching and learning approaches:
 - Research and enquiry
 - Pedagogical approaches
 - Assessment for Learning
 - Pupils voice
 - Summative assessment
 - Pupil progress
 - MAT learners
 - The role of the adult
- Develop effective leadership at different levels:
 - Schools as Learning Organisations
 - Cluster/Alliance collaboration
 - Transition
 - Develop coordinators/middle leaders
 - School Improvement Guidance
 - Self-evaluation processes
 - Improvement planning processes
 - Teaching Assistants

Regional Offer



DEVELOPING CROSS CURRICULAR SKILLS THROUGH SCIENCE AND TECHNOLOGY AOLE

Suitable for: 3 – 8 practitioners (teachers and teaching assistants)

Description/ Outcomes:

- Develop an understanding of effective strategies, provision, and purposeful learning experiences to support knowledge and understanding of the ‘Play, Ask, Observe’ approach
- Develop further understanding of effective practice through examples of case studies from schools across the region and support to apply and embed these practices in school

Date(s): Network – 1 hour after school (16:00 – 17:00)

Welsh medium networks:

14/05/2024 – Ysgol Bro Idris, Dolgellau
 15/05/2024 – Bryn Eirias
 16/05/2024 – Ysgol Pen Barras, Rhuthun
 20/05/2024 – Ysgol Cymerau, Pwllheli
 21/05/2024 – Canolfan Addysg y Bont, Llangefni
 22/05/2024 – Ysgol y Gelli, Caernarfon
 23/05/2024 – Ysgol Bro Gwydir, Llanrwst

English medium networks:

14/05/2024 – Bryn Eirias
 15/05/2024 – Ysgol y Parc, Dinbych
 20/05/2024 – Linden House
 21/05/2024 – Ysgol Hafod y Wern, Caia Park

DEVELOPING A DEEP UNDERSTANDING OF THE 5 MATHEMATICAL PROFICIENCIES WITH GARETH METCALFE – I SEE MATHS

Suitable for:	3 – 8 practitioners															
Description/ Outcomes:	<ul style="list-style-type: none"> • Develop a conceptual understanding of number through a range of pedagogic approaches. • Create meaningful mathematical challenges within provision. • Embed routines to develop mathematical reasoning and problem-solving within a numeracy context and across all AOLEs. 															
Date(s):	<p>Workshops</p> <p>Initial half day workshop and a follow up half day session for teachers to network and share impact of work</p> <hr/> <p>1st workshop:</p> <p>11/04/2024 – Conwy Business Centre</p> <p>12/04/2024 – Holiday Inn A55 [Chester West]</p> <p>18/04/2024 – Porthmadog Football Club</p> <p>19/04/2024 – Bethesda Rugby Club</p> <hr/> <p>2nd networking sessions:</p> <table border="0"> <tr> <td>Welsh medium</td> <td>English medium:</td> </tr> <tr> <td>12/06/2024 – Yr Ysgwrn</td> <td>17/06/2024 – Conwy Business Centre</td> </tr> <tr> <td>13/06/2024 – Porthmadog Football Club</td> <td>18/06/2024 – Oriel House, St Asaph</td> </tr> <tr> <td>17/06/2024 – Linden House</td> <td>19/06/2024 – Linden House</td> </tr> <tr> <td>18/06/2024 – Canolfan Fusnes Conwy</td> <td>20/06/2024 – Alyn Waters, Gwersyllt</td> </tr> <tr> <td>19/06/2024 – Plas Menai</td> <td></td> </tr> <tr> <td>20/06/2024 – Canolfan Fusnes Môn</td> <td></td> </tr> </table>		Welsh medium	English medium:	12/06/2024 – Yr Ysgwrn	17/06/2024 – Conwy Business Centre	13/06/2024 – Porthmadog Football Club	18/06/2024 – Oriel House, St Asaph	17/06/2024 – Linden House	19/06/2024 – Linden House	18/06/2024 – Canolfan Fusnes Conwy	20/06/2024 – Alyn Waters, Gwersyllt	19/06/2024 – Plas Menai		20/06/2024 – Canolfan Fusnes Môn	
Welsh medium	English medium:															
12/06/2024 – Yr Ysgwrn	17/06/2024 – Conwy Business Centre															
13/06/2024 – Porthmadog Football Club	18/06/2024 – Oriel House, St Asaph															
17/06/2024 – Linden House	19/06/2024 – Linden House															
18/06/2024 – Canolfan Fusnes Conwy	20/06/2024 – Alyn Waters, Gwersyllt															
19/06/2024 – Plas Menai																
20/06/2024 – Canolfan Fusnes Môn																

WORKSHOP FOR TEACHERS AND TAs NEW TO TEACHING 3-8 YEAR OLDS AND HEADTEACHERS WHO WISH TO BE UPSKILLED IN THEIR KNOWLEDGE AND UNDERSTANDING OF PROVISION AND PEDAGOGY FOR THIS AGE GROUP

Suitable for: New 3 – 8 teachers and teaching assistants, and 3-8 headteachers who wish to be upskilled in the provision and pedagogy for this age group

- Description/ Outcomes:**
- Develop further understanding of how to plan opportunities for pupils to practice and apply literacy/numeracy/digital skills within an effective learning environment and appropriate pedagogy.
 - Develop further understanding of progression in skills from the Developmental Pathways to the end of PS2.

Date(s): 1 full day workshop

Welsh medium:

26/09/2024 – Penrallt

18/09/2024 – Bryn Eirias

English medium:

23/09/2024 – Bryn Eirias

25/09/2024 – Linden House

PLANNING AND SHARING OPPORTUNITIES FOR AUTHENTIC AND PURPOSEFUL MATHEMATICS AND NUMERACY APPLICATION IN REAL-LIFE SITUATIONS, INCORPORATING EFFECTIVE USE OF DIGITAL TECHNOLOGY TO ENHANCE LEARNING

Suitable for: Nursery/reception practitioners (teachers, teaching assistants and Maths and Numeracy Coordinators)

Description/ Outcomes:

- Develop further understanding of effective planning to ensure progression in the development of early mathematical and numeracy skills.
- Effective use of digital skills to enhance the learning.
- Develop further understanding of effective practice through sharing examples of learning experiences that can be delivered within schools.

Date(s): 1 full day workshop

Welsh medium:

02/10/2024 – Bryn Eirias, Colwyn Bay
 07/10/2024 – Porthmadog Football Club
 10/10/2024 – Penrallt, Caernarfon
 14/10/2024 – Penrallt, Caernarfon
 21/10/2024 – Linden House, Mold

English medium:

01/10/2024 – Bryn Eirias, Colwyn Bay
 16/10/2024 – Alyn Waters, Wrexham
 17/10/2024 – Alyn Waters, Wrexham

PLANNING AND SHARING OPPORTUNITIES FOR AUTHENTIC AND PURPOSEFUL MATHEMATICS AND NUMERACY APPLICATION IN REAL-LIFE SITUATIONS, INCORPORATING EFFECTIVE USE OF DIGITAL TECHNOLOGY TO ENHANCE LEARNING

Suitable for:	For Years 1, 2, 3 practitioners (Teachers, TAs and Maths and Numeracy Coordinators)	
Description/ Outcomes:	<ul style="list-style-type: none"> • Develop further understanding of effective planning to ensure progression in the development of mathematical and numeracy skills to the end of PS2. • Effective use of digital skills to enhance the learning • Develop further understanding of effective practice through sharing examples of learning experiences that can be delivered within schools 	
Date(s):	1 full day workshop	
	Welsh medium:	English medium:
	03/10/2024 – Bryn Eirias, Colwyn Bay	04/10/2024 – Bryn Eirias, Colwyn Bay
	08/10/2024 – Porthmadog Football Club	23/10/2024 – Alyn Waters, Wrexham
	11/10/2024 – Penrallt, Caernarfon	24/10/2024 – Linden House, Mold
	15/10/2024 – Bethesda Rugby Club	
	22/10/2024 – Linden House, Mold	

NETWORK – SHARING IDEAS OF EFFECTIVE WAYS OF CAPTURING PUPIL PROGRESS IN CROSS-CURRICULAR SKILLS

Suitable for:	3 – 8 practitioners (SLT, teachers and teaching assistants)	
Description/ Outcomes:	<ul style="list-style-type: none"> • Develop further understanding of how to use digital platforms effectively to support and inform next steps in planning and assessment. • Developing understanding of effective ways to develop pupil’s independent digital skills. 	
Date(s):	Network – 1 hour after school (16:00 – 17:00)	
	<p>Welsh medium networks:</p> <p>11/11/2024 – Ysgol Bro Idris, Dolgellau</p> <p>12/11/2024 – Bryn Eirias, Colwyn Bay</p> <p>13/11/2024 – Ysgol Pen Barras, Rhuthun</p> <p>14/11/2024 – Ysgol Cymerau, Pwllheli</p> <p>18/11/2024 – Canolfan Addysg y Bont, Llangefni</p> <p>19/11/2024 – Ysgol y Gelli, Caernarfon</p>	<p>English medium networks:</p> <p>11/11/2024 – Bryn Eirias, Colwyn Bay</p> <p>12/11/2024 – Ysgol y Parc, Dinbych</p> <p>13/11/2024 – Linden House, Mold</p> <p>14/11/2024 – Ysgol yr Hafod, Johnstown</p>

PLANNING AND SHARING PURPOSEFUL OPPORTUNITIES FOR PUPILS TO DEVELOP THEIR EARLY LANGUAGE AND LITERACY SKILLS IN AUTHENTIC CONTEXT, INCORPORATING EFFECTIVE USE OF DIGITAL TECHNOLOGY TO ENHANCE LEARNING

Suitable for: Nursery/reception practitioners (teachers, teaching assistants and LLC coordinators)

Description/ Outcomes:

- Develop further understanding of effective planning to ensure progression in the development of early language, literacy and digital skills
- Develop further understanding of effective practice through sharing examples of learning experiences that can be delivered within schools.

Date(s): 1 full day workshop

Welsh medium:

29/01/2025 – Linden House, Mold

04/02/2025 – Bryn Eirias, Colwyn Bay

10/02/2025 – Bethesda Rugby Club

12/02/2025 – Penrallt, Caernarfon

17/02/2025 – Porthmadog Football Club

English medium:

28/01/2025 – Linden House, Mold

05/02/2025 – Linden House, Mold

06/02/2025 – Bryn Eirias, Colwyn Bay

PLANNING AND SHARING PURPOSEFUL OPPORTUNITIES FOR PUPILS TO DEVELOP THEIR LANGUAGE AND LITERACY SKILLS IN AUTHENTIC CONTEXT, INCORPORATING EFFECTIVE USE OF DIGITAL TECHNOLOGY TO ENHANCE LEARNING

Suitable for: Years 1, 2, & 3 practitioners (teachers, teaching assistants and LLC coordinators)

Description/ Outcomes:

- Develop further understanding of effective planning to ensure progression in the development of language, literacy and digital skills to the end of PS2.
- Develop further understanding of effective practice through sharing examples of learning experiences that can be delivered within schools.

Date(s): 1 full day workshop

Welsh medium:

05/02/2025 – Bryn Eirias, Colwyn Bay

06/02/2025 – Linden House, Mold

11/02/2025 – Penrallt, Caernarfon

13/02/2025 – Penrallt, Caernarfon

18/02/2025 – Porthmadog Football Club

English medium:

31/01/2025 – Linden House, Mold

03/02/2025 – Linden House, Mold

07/02/2025 – Bryn Eirias, Colwyn Bay

NETWORK – SHARING LEARNING EXPERIENCES ON HOW TO DEVELOP CROSS-CURRICULAR SKILLS WITHIN PROVISION, BOTH INDOORS AND OUTDOORS

Suitable for:	3 – 8 practitioners (SLT, teachers and teaching assistants)
Description/ Outcomes:	<ul style="list-style-type: none"> • Develop further understanding of how to plan purposeful and authentic learning experiences to enable pupils to practise and apply cross-curricular skills within areas of provision, both indoors and outdoors.
Date(s):	Network – 1 hour after school (16:00 – 17:00)

Welsh medium networks:

- 11/03/2025 – Bryn Eirias, Colwyn Bay
- 12/03/2025 – Ysgol Pen Barras, Rhuthun
- 17/03/2025 – Ysgol Bro Idris, Dolgellau
- 18/03/2025 – Ysgol Cymerau, Pwllheli
- 19/03/2025 – Canolfan Addysg y Bont, Llangefni
- 20/03/2025 – Ysgol y Gelli, Caernarfon

English medium networks:

- 10/03/2025 – Bryn Eirias, Colwyn Bay
 - 11/03/2025 – Ysgol y Parc, Dinbych
 - 17/03/2025 – Linden House, Mold
 - 18/03/2025 – Ysgol yr Hafod, Johnstown
-



3 DAY PROGRAMME – DEVELOPING RICH LEARNING OPPORTUNITIES AND LEARNER SKILLS THROUGH THE SCIENCE AND TECHNOLOGY AOLE (DAY 2 & 3)

Suitable for: Primary practitioners

- Description:**
- Share practical ideas on how to develop rich and valuable learning opportunities within the AoLE, looking at how we can integrate the four purposes within Science and Technology.
 - Contemporary themes and contexts
 - Available resources to engage learners
 - Activities and enquiries to develop learners’ scientific skills and understanding
 - Processes and methods to suit the curriculum
 - Exploring opportunities to integrate the cross-curricular skills to extend learning
 - Planning for progression within the AoLE
 - It will be an expectation that all delegates engage in practical opportunities to develop and apply cross curricular skills within authentic and real-life contexts as part of their intersessional tasks.

- Outcomes:**
- Understand how to combine literacy, numeracy and digital skills to create rich learning experiences for all learners.
 - Develop confidence in delivering Science and Technology AOLE and awareness of the latest resources to support teaching and learning.
 - Develop their understanding of how to deliver purposeful opportunities for learners to apply cross-curricular skills within the AoLE.
 - Further understand the benefits and importance of cross-curricular learning.
 - Increase learner engagement through relevant and meaningful learning experiences.

Date(s): 3-day programme 09:00 – 15:30
(Started cohort 1 – Autumn 2023, cohort 2 – Spring 2024)

Cohort 1 – Day 3:	Cohort 2 – Day 2:	Cohort 2 – Day 3:
Welsh medium – 10/01/2024	Welsh medium – 19/04/2024	Welsh medium – 24/05/2024
English medium – 01/05/2024	English medium – 18/04/2024	English medium – 23/05/2024



PROGRESSIVELY PLANNING FOR LITERACY, NUMERACY AND DIGITAL SKILLS WITHIN AN 8-11 CLASSROOM TOPIC

Suitable for:	Primary class teachers, subject specialist, non-specialist	
Description:	<ul style="list-style-type: none"> • During this two-day programme, we will explore how the different cross curricular frameworks can be creatively combined to create rich, inspiring and purposeful classroom provision. • Throughout the course, participants will engage in hands-on activities and collaborative working to deepen their understanding of cross-curricular planning. By the end of the two days, participants will have the knowledge and tools to design, implement, and assess effective cross-curricular learning experiences for their learners. • It will be an expectation that all delegates engage in practical opportunities to develop and apply cross curricular skills within authentic and real-life contexts across AoLE's as part of their intersessional tasks. 	
Outcomes:	<ul style="list-style-type: none"> • Understand how to combine literacy, numeracy and digital skills to create rich learning experiences for all learners. • Engage in practical opportunities to develop and apply cross curricular skills within authentic and real-life contexts. • Broaden experiences to enrich and enhance their curriculum design. • Further understand the benefits and importance of cross-curricular learning. • Increase learner engagement through relevant and meaningful learning experiences. 	
Date(s):	2-day programme 09:00 – 15:30 (Autumn 2024/Spring 2025)	
	Welsh medium:	English medium:
	Day 1:	Day 1:
	12/11/2024 – Porthmadog	06/11/2024 – Bryn Eirias
	13/11/2024 – Penrallt	07/11/2024 – Linden House
	14/11/2024 – Linden House	
	Day 2:	Day 2:
	11/03/2025 - Porthmadog	05/03/2025 – Bryn Eirias
	12/03/2025 - Penrallt	06/03/2025 – Linden House
	13/03/2025 – Linden House	



SCIENCE AND TECHNOLOGY – PROFESSIONAL DEVELOPMENT PROGRAMME

CASE STUDY SHARING EVENT

Suitable for:	Primary 8 – 11 practitioners
Description:	<ul style="list-style-type: none"> • These sessions will be an opportunity to share practical ideas from regional practitioners on how to develop rich and valuable learning opportunities within the Science and Technology AoLE, looking at how we can integrate the four purposes within Science and Technology. • During the session there will be a focus on the following: <ul style="list-style-type: none"> • Contemporary themes and contexts • Available resources to engage learners • Activities and enquiries to develop learners' scientific skills and understanding • Processes and methods to suit the curriculum • Exploring opportunities to integrate the cross-curricular skills to extend learning.
Outcomes:	<ul style="list-style-type: none"> • Developing confidence in Science and Technology and awareness of the latest resources to support teaching and learning. • Developing increased awareness of rich learning experiences that develop learners' skills and understanding through contemporary themes and contexts. • Developing understanding of how to deliver purposeful opportunities for learners to apply cross-curricular skills within the AoLE to extend learning
Date(s):	<p>Networks (1 English and 1 Welsh with simultaneous translation)</p> <p>26/09/2024 – Linden House (English medium)</p> <p>03/10/2024 – Penrallt (Welsh medium with translation)</p>

AOLE LITERACY DROP-IN

Suitable for:	Ages 8 – 11 practitioners (Responsive to the needs of those attending)
Description/ Outcomes:	<ul style="list-style-type: none"> • Opportunities for practitioners to discuss/ask questions relating to the implementation of literacy in specific contexts and AOLES. • Develop more confidence in developing authentic literacy opportunities. • Facilitate discussions with subject specialists about approaches to literacy within their AOLE
Date(s):	1-hour online meeting via Zoom. Dates to be confirmed.



TRAINING FOR SECONDARY SCHOOL SENIOR LEADERSHIP TEAMS

Suitable for:	Members of secondary school Senior Leadership Teams who are leading on skills		
Description:	<ul style="list-style-type: none"> • One day of training for members of secondary school Senior Leadership Teams who are leading on skills: Strategic planning for progression and continuity in the cross-curricular skills. • Plan support and professional learning for staff to develop provision and teach the cross-curricular skills. • Evaluate standards in cross-curricular skills across the school. 		
Outcomes:	<ul style="list-style-type: none"> • SLT members have a better understanding of strategic level planning to develop skills and improve standards in skills. • Develop SLT members' understanding of how to evaluate progress and standards in the cross-curricular skills. • Guidance for planning improvements in provision and pupil progress. • Follow-up will be part of the core support for all secondary schools with link SIAs engaging in scrutiny and monitoring processes on a termly basis. 		
Date(s):	1 day workshop		
	Welsh medium	English medium	
	19/09/2024 – Bryn Eirias	20/09/2024 – Bryn Eirias	
	23/09/2024 - Penrallt	24/09/2024 – Linden House	

DISCIPLINARY SKILLS – AOLE FOCUS

Suitable for:	Secondary middle leaders and subject teachers (as relevant)		
Description/ Outcomes:	<ul style="list-style-type: none"> • Support AOLEs to authentically support the progression of literacy, numeracy and digital skills within their discipline. • Equip middle leaders and classroom practitioners with a clear understanding of how cross curricular skills are integral to the success of pupils in making progress in their discipline. • Provide an opportunity for practitioners to work subject and skills SSAs and to network with similar subject specialists. 		
Date(s):	All day sessions:	Welsh medium	English medium
	Science & Technology	08/10/2024	09/10/2024
	Humanities	04/12/2024	05/12/2024
	Expressive Arts	14/01/2025	15/01/2025
	Health & Wellbeing	18/03/2025	19/03/2025



LITERACY

LITERACY LEADERS' NETWORK (ENGLISH MEDIUM)

Suitable for:	Secondary literacy leaders
Description/ Outcomes:	<ul style="list-style-type: none"> • Receive up to date messages around effective literacy development, which are informed by current findings in Wales. • Share how their settings are making progress in relation to the strategic approach to literacy, informed by GwE supporting documentation. • Gain a deeper understanding of their roles in driving and improving literacy in their settings. • Recognise how they can utilise the government support for a whole school approach to Oracy and reading. • Utilise resources and messages from this day to improve the quality of teaching and learning within their settings and share their progress in the next network meeting. • Have an opportunity to network with other Literacy leaders in their region • Discuss and share how they've put into practice the resources, strategies and guidance shared in the previous literacy leaders meeting and provide feedback on the impact of their implementation. • Have an opportunity to share effective practice around high quality literacy initiatives - including classroom practice, literacy interventions and whole school leadership. • Have opportunities to take part in quality assurance processes to monitor and evaluate standards of literacy and plan for improvements. • Six step strategy • Oracy and reading
Date(s):	<p>03/07/2024 09:00 – 15:30 – Linden House To streamline with current academic year offer this will be a regional event for Flintshire, Wrexham, Conwy, Denbigh – and English medium schools in Gwynedd and Anglesey</p> <hr/> <p>28/11/2024 – Conwy Business Centre (Note that this is a joint session with the Welsh and Dual Language Literacy Leaders also. It will be a bilingual session with Estyn)</p> <hr/> <p>28/01/2025 09:30 – 15:30 – Bryn Eirias (Hub for Conwy, Denbigh and English medium in Gwynedd/Anglesey)</p> <p>27/01/2025 09:30 – 15:30 – Linden House (Hub for Flintshire and Wrexham English medium schools)</p>



AOLE LITERACY (ENGLISH MEDIUM) DROP-IN

Suitable for:	Secondary practitioners (Responsive to the needs of those attending)
Description/ Outcomes:	<ul style="list-style-type: none"> • Opportunities for practitioners to discuss/ask questions relating to the implementation of literacy in specific contexts and AOLES. • Develop more confidence in developing authentic literacy opportunities. • Facilitate discussions with subject specialists about approaches to literacy within their AOLE
Date(s):	<p>1-hour online meeting via Zoom on 08/07/2024 09:15 – 11:00, 12:30 – 14:00 or 15:00 – 16:00</p> <hr/> <p>16/10/2024 09:15 – 11:00, 12:30 – 14:00 or 15:00 – 16:00</p> <hr/> <p>14/02/2025 09:15 – 11:00, 12:30 – 14:00 or 15:00 – 16:00</p>



LITERACY LEADERS' NETWORK (WELSH-MEDIUM AND DUAL LANGUAGE)

Suitable for:	Secondary literacy coordinators
Description/ Outcomes:	<ul style="list-style-type: none"> • Guidance on how to implement a whole School literacy strategy for secondary literacy leaders (Welsh medium and dual Language) fostering the Professional dialogue regarding progress in Welsh Language literacy skills • Receive the latest messages regarding national developments in the field of literacy • Share how settings are making progress in a strategic response to literacy across the curriculum, alongside the 'Six Stage Strategy – Literacy' and GwE's supporting documentation • Deepen understanding of the role in guiding improvements and progress in literacy skills across the curriculum • Identify opportunities to implement a Welsh Government resource in order to support the Whole School Approach for Oracy and Reading • Respond to the Estyn report 'Developing the Welsh reading skills of 10-14 year old learners' (to be published during the 2024 summer term) evaluating successful practice in promoting learners' reading skills • Opportunities to participate in quality assurance processes for monitoring and evaluating standards in literacy and planning for improvements • Implement the resources and message of this network to improve the quality of learning and teaching, and successful practices to be shared at the next network meeting • An opportunity to network with other literacy leaders in the region
Date(s):	<p>03/07/2024 – 09:00 – 15:30 – Penrallt, Caernarfon</p> <hr/> <p>28/11/2024 – 09:00 – 15:30 – Conwy Business Centre (Note that this is a joint session with the English Medium Literacy Leaders also. It will be a bilingual session with Estyn)</p> <hr/> <p>31/01/2025 – 09:00 – 15:30 – Bryn Eirias, Colwyn Bay</p>



SECONDARY LITERACY AOLE DROP-IN SESSIONS (WELSH MEDIUM AND DUAL LANGUAGE)

Suitable for:	Secondary practitioners (Responsive to the needs of those attending)
Description/ Outcomes:	<ul style="list-style-type: none"> • Opportunity for practitioners to discuss/ask questions about the implementation of literacy in contexts and AOLEs • Develop more confidence in creating authentic opportunities in order to promote literacy skills • Foster Professional dialogue with subject experts regarding methods of developing literacy skills within AOLEs
Date(s):	<p>1-hour online meeting via Zoom on 08/07/2024 09:15 – 11:00, 12:30 – 14:00 or 15:00 – 16:00</p> <hr/> <p>16/10/2024 09:15 – 11:00, 12:30 – 14:00 or 15:00 – 16:00</p> <hr/> <p>14/02/2025 09:15 – 11:00, 12:30 – 14:00 or 15:00 – 16:00</p>



NUMERACY

NUMERACY LEADERS REGIONAL MEETING

Suitable for:	Secondary numeracy leaders
Description/ Outcomes:	<ul style="list-style-type: none">• Receive up to date messages by Estyn around effective Numeracy development, which are informed by current findings in Wales.• Gain ideas and resources coherent with Curriculum for Wales by taking part in a practical workshop run by Natural Resources Wales.• Gain a deeper understanding of their roles in driving and improving Numeracy in their settings.• Utilise resources and messages from this day to improve the quality of teaching and learning of Numeracy within their settings and share their progress in the next network meeting.• Have an opportunity to network with other Numeracy leaders in their region.
Date(s):	27/06/2024 – Conwy Business Centre 09:00 – 15:00



NUMERACY LEADERS LOCAL NETWORK MEETINGS

Suitable for:	Secondary numeracy leaders
Description/ Outcomes:	<ul style="list-style-type: none"> • Discuss and share how they've put into practice the resources, strategies and guidance shared in the previous Numeracy leaders meeting and provide feedback on the impact of their implementation. • Receive up to date local, regional and national messages around effective Numeracy development. • Have opportunities to collaborate, develop and engage in a range of Professional discussions. • Have an opportunity to share emerging and/or effective practice around high quality Numeracy initiatives - including classroom practice, Numeracy interventions and whole school leadership. • Gain a deeper understanding of their roles in driving and improving Numeracy in their settings. • Utilise resources and messages from these meetings to improve the quality of teaching and learning of Numeracy within their settings and share their progress in the next network meeting. • Have an opportunity to network with other Numeracy leaders in their region.
Date(s):	<p>Autumn Term:</p> <p>Local meetings. Every meeting 09:00 – 12:00</p> <p>Gwynedd - Ysgol Eifionydd - 18/11/2024</p> <p>Ynys Môn - Ysgol David Hughes - 19/11/2024</p> <p>Flintshire – GwE Office, Linden House - 20/11/2024</p> <p>Wrexham - St Joseph's School - 21/11/2024</p> <p>Conwy – GwE Office, Bryn Eirias - 22/11/2024</p> <p>Denbighshire – Location TBC - 25/11/2024</p> <hr/> <p>Spring Term:</p> <p>Local meetings. Every meeting 09:00 – 12:00</p> <p>Gwynedd - Ysgol Eifionydd - 06/03/2025</p> <p>Ynys Môn - Ysgol David Hughes - 05/03/2025</p> <p>Flintshire – GwE Office, Linden House - 03/03/2025,</p> <p>Wrexham – St. Joseph's School - 07/03/2025</p> <p>Conwy – GwE Office, Bryn Eirias - 10/03/2025</p> <p>Denbighshire - Location TBC - 04/03/2025</p>



DIGITAL

SECONDARY DIGITAL NETWORK

Suitable for:	Digital leaders, subject experts and other practitioners teaching digital subjects		
Description:	The aim of the network is to establish a forum for bringing together digital leaders, subject experts and other practitioners teaching digital subjects to ensure guidance and support to drive the digital agenda forward. It will also be a medium for sharing experiences and successful practice.		
Outcomes:	<ul style="list-style-type: none"> Practitioners will develop a deeper understanding of planning for progression in digital skills and how to successfully implement their digital strategy More opportunities for learners to develop their digital skills across the region ensuring an increase in skills along the continuum. Support on digital curriculum reform and current qualifications 		
Date(s):	Summer Term 2024		
	Welsh medium: 18/06/2024 – Penrallt 17/06/2024 – Dolgellau/Porthmadog	English medium: 20/06/2024 – Linden House	Bilingual (with translation): 19/06/2024 – Bryn Eirias
	Autumn Term 2024		
	Welsh medium: 21/10/2024 – Penrallt, Caernarfon 24/10/2024 – Dolgellau/Porthmadog	English medium: 23/10/2024 – Linden House	Bilingual (with translation): 22/10/2024 – Bryn Eirias
	Spring Term 2024		
	Cyfrwng Cymraeg: 10/03/2025 – Penrallt 13/02/2025 – Dolgellau/Porthmadog	Cyfrwng Saesneg: 12/02/2025 – Linden House	Dwyieithog (gyda cyfieithydd): 11/02/2025 – Bryn Eirias

SKILLS AND CONFIDENCE TRAINING – RSE IN A SPECIALIST SECTOR

Suitable for:	Special school & PRU practitioners
Description:	Reviewing and developing the CfW – continuous journey – Skills and confidence training - RSE in a specialist sector
Outcomes:	<ul style="list-style-type: none"> • Practitioners to develop and enhance their delivery of effective RSE • To understand the mandatory areas of RSE and CfW and what that can look like in a specialist setting. • To be knowledgeable about the impact of RSE on emotional literacy
Date(s):	Full day workshop date to be confirmed (Summer Term 2024)

CURRICULUM INTENT AND IMPLEMENTATION AND IMPACT WITHIN A SPECIALIST SETTING

Suitable for:	Special school practitioners
Description:	Reviewing and developing the CfW – continuous journey: Curriculum intent implementation and impact within a specialist setting
Outcomes:	<ul style="list-style-type: none"> • Practitioners will develop their understanding of how planning and assessment can influence and inform progression. • Practitioners will consider the pace of learners' progress in line with the expectations of teachers and the curriculum
Date(s):	Full day workshop date to be confirmed (Summer Term 2024)

REVIEWING AND DEVELOPING THE CfW NETWORKS

Suitable for:	Special school & PRU practitioners
Description:	<p>A series of information sharing networks looking at:</p> <ul style="list-style-type: none"> • PMLD • Assessment • Curriculum review and provision • Independent living skills
Outcomes:	Practitioners will develop an open, collaborative learning culture with professional dialogue at it's heart
Date(s):	Continuous throughout the year. Dates to be confirmed.



SPECIAL SCHOOLS CONFERENCE

Suitable for:	Special school & PRU practitioners
Description:	<ul style="list-style-type: none">• To give the opportunity for all Special School leaders, teachers, and support staff to work in close partnership with like-minded North Wales Schools, receiving motivational, inspirational talks and taking part in specialist training through identified content that carefully focuses on key points.• Enable regional training to take place.• Support a collaborative approach and shared understanding in areas such as: Curriculum for Wales delivery (planning and AoLE specific), specialist approaches and emotional literacy.• Provide insight, information, and opinion to help share resources, knowledge and shape the future of special education within our sector.
Outcomes:	<ul style="list-style-type: none">• To enable practitioners to work together and provide unique insights into supporting a collaborative, informed approach to working within the sector.• All practitioners to develop further understanding and knowledge in identified focus workshops.• To develop an open, collaborative learning culture with professional dialogue at its heart across all teaching and supporting roles within the specialist sector.
Date(s):	Full day – regional event planned location: Venue Cymru



READINESS TO LEARN – INDEPENDENT, RESILIENT LEARNERS – RESOURCE PROVISION

Suitable for:	Special school & PRU practitioners
Description:	<ul style="list-style-type: none"> • Reviewing and developing the CfW – continuous journey: Readiness to learn – independent, resilient learners – resource provision
Outcomes:	<ul style="list-style-type: none"> • Develop understanding of how to promote independent learners within their setting • Consider the purpose of behaviours and the impact on learning • Have strategies to develop resilience of learners
Date(s):	Full day workshop date to be confirmed.

PUPIL VOICE – SPECIALIST SETTINGS

Suitable for:	Special school & PRU practitioners
Description:	Reviewing and developing the CfW – continuous journey: Pupil voice – specialist settings
Outcomes:	<ul style="list-style-type: none"> • Think creatively in accessing pupil voice • Consider how pupil voice can be used effectively within the setting
Date(s):	Full day workshop date to be confirmed.

REVIEWING INDIVIDUAL CURRICULUMS AND THE FOUR PURPOSES WITHIN A SPECIAL SCHOOL AND PRU's

Suitable for:	Special school & PRU practitioners
Description:	Reviewing and developing the CfW – continuous journey: Reviewing individual curriculums and the four purposes within a special school & PRU's
Outcomes:	<ul style="list-style-type: none"> • Support effective improvement planning and delivery of the curriculum ensuring high standards of curriculum intent to; • Support learners in achieving the four purposes
Date(s):	Full day workshop date to be confirmed.



BASIC CODING SKILLS (2-DAY PROGRAMME)

Suitable for:

Description:

- Focus on understanding the basic concepts of computational thinking, such as breaking down a problem, formulating algorithms, creating a sequence, and identifying patterns.
- Non-technology activities to develop an understanding of the concepts of computational thinking.
- Basic programming using Scratch software.
- Application of basic computational thinking skills when controlling devices - mTiny, Sphero Indi, Microbit

Outcomes:

- Practitioners will develop a deeper understanding of computational thinking processes and will be able to apply this to programming and computation activities.
- Better understanding of key programming principles.
- More opportunities for learners across the region to develop their computational thinking and programming skills, ensuring progress in skills along the continuum.

Date(s):

A series of successive workshops in the autumn term

Porthmadog (Welsh)

Day 1: 19/09/2024

Day 2: 28/11/2024

Caernarfon (Welsh)

Day 1: 20/09/2024

Day 2: 29/11/2024

Bryn Eirias (Welsh)

Day 1: 17/09/2024

Day 2: 26/11/2024

Bryn Eirias (English)

Day 1: 24/09/2024

Day 2: 21/11/2024

Linden House (English)

Day 1: 26/09/2024

Day 2: 19/11/2024



INTERMEDIATE CODING SKILLS (2-DAY PROGRAMME)

Suitable for:**Description:**

- Develop an understanding of the concepts of computational thinking such as conditional statements, problem solving, using sensors and variables.
- Programming projects to apply the above principles using Scratch software.
- Application of skills using Microbit.

Outcomes:

- Practitioners will develop a deeper understanding of computational thinking processes and will be able to apply this to programming and computation activities.
- Better understanding of key programming principles.
- More opportunities for learners across the region to develop their computational thinking and programming skills, ensuring progress in skills along the continuum.

Date(s):

A series of successive workshops in the spring term

Porthmadog (Welsh)	Day 1: 14/01/2025
	Day 2: 10/03/2025
Caernarfon (Welsh)	Day 1: 15/01/2025
	Day 2: 11/03/2025
Bryn Eirias (Welsh)	Day 1: 16/01/2025
	Day 2: 12/03/2025
Bryn Eirias (English)	Day 1: 21/01/2025
	Day 2: 13/03/2025
Linden House (English)	Day 1: 22/01/2025
	Day 2: 14/03/2025



ADVANCED CODING SKILLS (2-DAY PROGRAMME)

Suitable for:**Description:**

- Develop advanced computational thinking and programming skills to be able to undertake increasingly more complex projects in a variety of scientific and mathematical contexts.
- Programme Microbit devices to gather and store data about the environment.
- STEM activities using devices - Lego and Crumble.

Outcomes:

- Practitioners will develop a deeper understanding of computational thinking processes and will be able to apply this to programming and computation activities.
- Better understanding of key programming principles.
- More opportunities for learners across the region to develop their computational thinking and programming skills, ensuring progress in skills along the continuum.

Date(s):

A series of successive workshops. Day 1 in the autumn term and Day 2 in the spring term.

Porthmadog (Welsh)	Day 1: 23/09/2024
	Day 2: 20/01/2025
Caernarfon (Welsh)	Day 1: 24/09/2024
	Day 2: 21/01/2025
Bryn Eirias (Welsh)	Day 1: 25/09/2024
	Day 2: 22/01/2025
Bryn Eirias (English)	Day 1: 26/09/2024
	Day 2: 23/01/2025
Linden House (English)	Day 1: 27/09/2024
	Day 2: 24/01/2025



PRIMARY MATHEMATICS AND NUMERACY AoLE DROP-IN

Suitable for:	Primary
Description:	Informal drop-in sessions facilitated by the GwE Primary Mathematics and Numeracy SIA. The sessions will be responsive to the needs of those attending. The sessions will look at: <ul style="list-style-type: none">• Planning• Pedagogy• Principles of progression• Monitoring and evaluation
Outcomes:	Be able to discuss/ask questions regarding the implementation of the Mathematics and Numeracy AoLE in their own setting, as well as the implementation of Numeracy as a cross-curricular skill.
Date(s):	Termly 1-hour online meeting via TEAMS on, 3 options to choose from: 09:00 – 10:00, 13:00 – 14:00 or 15:30 – 16:30 on all dates below
	Summer Term 2024: Autumn Term 2024: Spring Term 2025: 04/07/2024 11/12/2024 25/03/2024

SECONDARY MATHEMATICS AND NUMERACY AoLE DROP-IN

Suitable for:	Secondary
Description:	Informal drop-in sessions facilitated by the GwE Secondary Mathematics and Numeracy SIA. The sessions will be responsive to the needs of those attending. The sessions will look at: <ul style="list-style-type: none">• Planning• Pedagogy• Principles of progression• Monitoring and evaluation
Outcomes:	Be able to discuss/ask questions regarding the implementation of the Mathematics and Numeracy AoLE in their own setting, as well as the implementation of Numeracy as a cross-curricular skill.
Date(s):	Termly 1-hour online meeting via TEAMS on, 3 options to choose from: 09:00 – 10:00, 13:00 – 14:00 or 15:30 – 16:30 on all dates below
	Summer Term 2024: Autumn Term: 2024: Spring Term 2025: 04/07/2024 11/12/2024 25/03/2024



DEVELOPING THE MATHEMATICAL PROFICIENCIES 2-DAY PROGRAMME

Suitable for:	8 – 14 Mathematics teachers	
Description:	Day 1 to be held in the Autumn term and day 2 to be held in the Spring term	
Outcomes:	<ul style="list-style-type: none"> • gain a comprehensive understanding of the 5 mathematical proficiencies outlined in the Curriculum for Wales. • gain strategies for planning a scheme of work that fosters the development of mathematical proficiencies among learners within curriculum planning. • explore methods for developing conceptual understanding in Mathematics, including the use of concrete materials, visual representations and real-world contexts. • have a deeper understanding of disciplinary literacy in Mathematics, with a particular focus on oracy and exploring techniques for fostering mathematical discourse and communication among learners. • develop a deeper understanding of effective questioning in Mathematics and practical ideas for developing logical reasoning and problem solving. • Attendees will be expected to complete inter-sessional tasks and share how they have implemented or applied what they have learned by giving feedback on day two. 	
Date(s):	2 day workshop	
	Day 1: 14/10/2024 – Bryn Eirias Office (English) 15/10/2024 – Penrallt Office (Welsh) 16/10/2024 – Porthmadog (Welsh) 17/10/2024 – Linden House (English) 18/10/2024 – Linden House (Welsh)	Day 2: 03/02/2025 – Bryn Eirias Office (English) 04/02/2025 – Linden House (English) 05/02/2025 – Porthmadog (Welsh) 06/02/2025 – Penrallt Office (Welsh) 07/02/2025 – Linden House (Welsh)



FINANCIAL EDUCATION

Suitable for: 8 – 14 teachers

Description: Suitable for Mathematics/Numeracy Leaders & Health and Wellbeing Leaders

- Outcomes:**
- Gain an understanding of how Financial Education can be integrated in the context of the primary or secondary school curriculum, sharing ideas and resources for effective practice.
 - Develop an understanding of financial capability and the continuum of financial education to help children build foundations for future financial wellbeing and resilience, helping them to develop the skills needed to progress towards realising the four purposes of the curriculum.
 - Utilise resources and messages from this workshop to improve the quality of teaching and learning of Financial Education in their setting.

Date(s): Half day sessions:

Welsh medium

20/01/2025 – Linden House – 13:00 – 15:30

21/01/2025 – Bryn Eirias – 09:00 – 11:30

22/01/2025 – Penrallt – 09:00 – 11:30

22/01/2025 – Porthmadog Football Club –
13:00 – 15:30

English medium

20/01/2025 – Linden House – 09:00 – 11:30

21/01/2025 – Bryn Eirias – 13:00 – 15:30



READING: DEVELOPING READING WITHIN YOUR SCHOOL USING EFFECTIVE STRATEGIES AND CREATING A CULTURE OF READING FOR PLEASURE

Suitable for:

Description:

During this one day programme, we will explore the different elements of reading that are necessary to create effective readers, including how the power of oracy supports and progresses the skills of a reader. We will share strategies and knowledge to support your journey towards an engaging reading ethos and inspiring your learners' love of reading.

A follow-up task will be set for all attendees, to be monitored for impact by the Link SIA.

Outcomes:

- Gain a deeper understanding of effective strategies to develop reading skills in both languages
- Collaborate to share insights and best practices in reading pedagogy
- Reflect upon the Curriculum for Wales Principles of progression along the continuum of learning
- Learn practical techniques to enhance student engagement and motivation in reading
- Be inspired and equipped to cultivate a love for reading among learners
- Explore how literature 'fires the imagination' and makes reading relevant across the whole curriculum

Date(s):

1-day programme 09:00 – 15:30

26/11/2024 – Linden House, Mold

27/11/2024 – Bryn Eirias, Colwyn Bay

28/11/2024 – Penrallt, Caernarfon

TBC – Ysgol Bro Idris, Dolgellau



WRITING: DEVELOPING THE WRITING JOURNEY WITHIN YOUR SCHOOL

Suitable for:

Description:

- During this one day programme, we will explore how to build the small steps of skill development necessary to create purposeful and effective writers in your school.
- In particular, we will explore how oracy and writing skills are interdependent and how by strengthening oracy, you will create more effective writers.

A follow-up task will be set for all attendees, to be monitored for impact by the Link SIA.

Outcomes:

- Have a deeper understanding the writing process and learner progression
- Be able to effectively use assessment for learning to support progress in writing
- Further equipped to plan rich and purposeful writing opportunities across the curriculum
- Be able to create a supportive writing environment

Date(s):

1-day programme 09:00 – 15:30

11/02/2025 – Linden House, Mold

12/02/2025 – Bryn Eirias, Colwyn Bay

13/02/2025 – Penrallt, Caernarfon

TBC – Ysgol Bro Idris, Dolgellau



INTERNATIONAL LANGUAGES NETWORK MEETINGS

Suitable for:	Secondary International Languages Heads of Department, teachers and practitioners
Description:	<p>Opportunities for IL teachers to network and collaborate with colleagues across the region on (agenda tbd):</p> <ul style="list-style-type: none">• Sharing and developing good practice• Creative planning• International and Cultural dimension• Oracy skills• Progression• Assessment
Outcomes:	Opportunity for practitioners to work collaboratively with the networks to improve the quality of Teaching and Learning in IL and develop effective design and planning within the LLC AoLE.
Date(s):	<ul style="list-style-type: none">• 10/06/2024• October 2024• January 2025 <p>Dates and venues to be confirmed.</p>

INTERNATIONAL LANGUAGES IN PRIMARY SECTOR: TRAINING SESSION BY THE INSTITUT FRANÇAIS

Suitable for:	Primary practitioners
Description:	<p>The session will explore how to support learners' progression in International Languages, what progress looks like and how to measure it. The session will focus on practical examples and resources in French but teachers of all languages can take part. The session is also open to practitioners of all levels of French and whether you are already teaching French or at planning stages. The session will be interactive, with plenty of opportunities to share ideas, ask questions and build confidence.</p>
Outcomes:	<ul style="list-style-type: none">• Developed quality of provision for IL in own setting.• Developed understanding of progression at primary level for IL.• Raised confidence in designing and planning for IL curriculum.
Date(s):	Online on 21/05/2024 15:45 – 17:00



EXPLORE MULTILINGUALISM ACROSS THE LLC AREA

DR ELIN ARFON UCL, PREVIOUSLY CARDIFF UNIVERSITY

Suitable for:	Secondary International Languages, Welsh first language, Welsh in English settings and English practitioners
Description:	<ul style="list-style-type: none"> • Interactive session to discuss joint working and developing pedagogical links between Welsh, English and International Languages.
Outcomes:	<ul style="list-style-type: none"> • Practitioners develop practical ideas for ensuring learners are aware of cross-linguistic skills not only to support their international languages but also to make greater progress in English and Welsh. • Raised awareness of the importance of plurilingualism and collaboration within the LLC.
Date(s):	On-line 13/11/2024 - 15:45 – 17:00 February date TBC

EMBEDDING INTERNATIONAL LANGUAGES IN THE CURRICULUM

Suitable for:	Primary teachers and practitioners (no previous International Language skills required)
Description:	<ul style="list-style-type: none"> • Practical training day with Power Language • Develop effective and rich IL provision in the primary sector with practical and stimulating IL pedagogy and resources
Outcomes:	<ul style="list-style-type: none"> • Raised staff confidence and expertise. • Effective delivery of international languages in the primary sector. • Developed practical and engaging activities.
Date(s):	27/11/2024 a 27/1/2025. Locations TBC.

OPEN UNIVERSITY TELT COURSE

Suitable for:	Primary practitioners and LSAs with no or little international language skills.
Description:	<ul style="list-style-type: none"> • Learning to teach a language in the primary sector through the OU. Funded by Global Futures GwE. • Languages available: French/ Spanish/ German/ Mandarin • Asynchronous course
Outcomes:	<ul style="list-style-type: none"> • Raised confidence and expertise in teaching IL in the primary sector. • Developed understanding of the pedagogy to design a relevant and effective IL curriculum.
Date(s):	On-line Recruitment by Global Futures GwE June-September 2024 Course with the OU: October 2024 - June 2025

National Offer





SCHOOL-LED PROFESSIONAL LEARNING, ENQUIRY AND RESEARCH - NATIONAL PROFESSIONAL ENQUIRY PROJECT (NPEP)

Suitable for:	Head teachers, middle leaders and teachers from all sectors
Description:	Since 2018, GwE and our research partners in Bangor University and Wrexham University have worked with teachers in over 40 GwE schools to improve their enquiry skills to answer questions related to school provision. We have a network of lead and partner schools who are guided by academic research staff through a mixture of online group meetings and email/phone support as required. NPEP also has a repository of core guidance materials available to participating schools, and schools have considerable freedom to identify the relevant enquiry focus.
Outcomes:	<ul style="list-style-type: none">• Improve teachers' ability to carry out good quality enquiry work.• Support teachers and schools to undertake good quality evaluations to help improve school provision.• Promote a culture of teacher enquiry within a more evidence-informed culture.
Date(s):	Introductory session in late September 2024 followed by half termly support session from September 2024.



PURPOSE, PEDAGOGY AND PROGRESSION

Suitable for: All schools

Description: Building on the 2024 National Network Conversations on Curriculum and Progression, this National Conversation in Summer 2024 will focus on the role of pedagogy in supporting our understanding of Curriculum for Wales.

Supported by Professor Graham Donaldson, this National Conversation will provide you with the opportunity to:

- Engage in professional conversations with practitioners from across Wales; to stop, reflect and learn from each other as we continue our Curriculum for Wales journey.
 - 'Talk Pedagogy, Think Learning' in a safe space. Colleagues from schools and settings will be able to engage with each other and with education partners including Estyn, school improvement services, Higher Education Institutions and the leadership academy.
 - 'Talk Pedagogy, Think Leadership'. Explore how we are developing as reflective, enquiring learning organisations providing the best experiences for the learners of Wales.
-

Outcomes: Whether you are a leader, teacher or teaching assistant in a school in Wales, you will find this a valuable opportunity to share thinking, learn from others and cultivate relationships that will strengthen our shared understanding of Curriculum for Wales

Date(s): 02/07/2024 at 10:00 – 15:30 in Venue Cymru, Llandudno



NATIONAL INDUCTION PROGRAMME FOR NEW TEACHING ASSISTANTS

Suitable for: Newly appointed Teaching Assistants

Description: This national programme is delivered on a digital platform and can be completed at a time convenient to the Teaching Assistants and their setting.

The Modules explore:

- The Welsh Education Context – my responsibilities as a professional in Welsh education
- Professional Standards for Assisting Teaching
- The Curriculum for Wales and supporting frameworks
- Pedagogy, developing my craft to support learners.

Outcomes: Individuals will develop the knowledge and skills required to become successful TAs in their setting.

Date(s): Continuous digital resource available through Hwb

[Click here for registration form](#)

NATIONAL PROGRAMME FOR PRACTISING TEACHING ASSISTANTS

Suitable for: Teaching Assistants who have been in post for two years or more and who would welcome an update on the changing context of the profession.

Description:

- This national programme is delivered regionally by GwE through school clusters and covers:
- professional Standards for Assisting Teaching
- the role of a Teaching Assistant and how to develop professionally
- Importance of building positive relationships
- How policies and frameworks impact the Teaching Assistant's role
- changes in Education and how they are relevant in TAs' own settings – Curriculum for Wales, ALN reform and One Page Profiles
- Assessment and differentiation
- Effective communication
- Welsh – promoting the Welsh Language and Culture
- establishing and improving professional Networks and collaboration among Teaching Assistants within and between schools.
- EWC and Professional Learning Passport

Outcomes: Teaching Assistants will have information on the professional standards, current relevant strategies to support their practices and a range of ideas and strategies to inspire professionalism back in school.



Date(s):	2-day training - which can be delivered over 2 whole days, 4 half days or a combination of both. Continuous – available to clusters of schools throughout the year e.g. Inset days. Contact Wendy Williams (TALP Co-ordinator) - Wendywilliams@gwegogledd.cymru
-----------------	---

HLTA DEVELOPMENT DAY

Suitable for:	Higher-Level Teaching Assistants who have received Welsh Government HLTA status
----------------------	---

Description:	The HLTA Development Day is provided Nationally, and includes: <ul style="list-style-type: none"> • An opportunity to hear about the region's best practices in education led by HLTAs • Get inspiration, and be ready to implement the best practices after this professional day • Guest speaker – to be confirmed • Create and improve networks and professional collaboration among teaching assistants, within schools, and between schools
---------------------	--

Outcomes:	<ul style="list-style-type: none"> • Exhibitions give HLTA the opportunity to receive further professional development by sharing good practices. • Higher Level Teaching Assistants with knowledge of current relevant strategies to support their practices and a range of ideas and strategies to inspire professionalism back in the school. • Increase the confidence and status of the workforce through professional development which leads to opportunities to further develop their career
------------------	---

Date(s):	To be confirmed
-----------------	-----------------



ASPIRING HLTA DEVELOPMENT PROGRAMME

Suitable for:	Experienced Teaching Assistants who wish to further develop their skills and identify their readiness for HLTA assessment.
Description:	<p>This is a national programme co-ordinated by regional consortia, utilising a range of delivery partners, in collaboration with Local Authorities.</p> <p>It is a 4-module programme delivered over two terms and examines the professional standards in depth. The programme explores the crucial role of TAs in supporting pupils and schools in achieving the objectives of the National Mission, Schools as Learning Organisations and development of the new Curriculum.</p>
Outcomes:	<p>Upon successful completion of this programme, TAs are in a very strong position to identify their readiness for HLTA assessment.</p> <p>This programme is the professional learning required to receive Assessment for HLTA status.</p>
Date(s):	<p>Programme is held over 2 terms – one day per half term</p> <p>Cylch 9 - Autumn Term 2024 and Spring Term 2025. Application form: https://forms.office.com/e/Hwkna7jzvi Closing date: 13/6/2024</p> <p>Cylch 10 – Spring and Summer Term 2025.</p> <p>Dates and location to be confirmed.</p>

NETWORK FOR TEACHING ASSISTANTS AND HLTA

Suitable for:	Teaching Assistants and Higher-Level Teaching Assistants across the region.
Description:	<p>This regional network is provided by GwE virtually, and includes:</p> <ul style="list-style-type: none"> • Professional Standards for Teaching Assistants • Use the Professional Standards to develop professionally • An opportunity for assistants and HLTA to share effective practices • An opportunity to share current issues in the world of education • Create and improve networks and professional collaboration among Teaching Assistants
Outcomes:	<ul style="list-style-type: none"> • Sharing expertise across the region. • Get inspiration and be ready to implement the effective practices in settings. • Receive information about current issues in the world of education
Date(s):	Virtually during second half of each term



MIDDLE LEADERSHIP TRAINING PROGRAMME - POST-16

Suitable for: Secondary Middle Leaders

Description: The Post-16 Leadership Development Programme is aimed at aspiring and current post-16 leaders and has been designed to allow colleagues the opportunity to develop their knowledge and skills to embrace the challenges of post-16 leadership.

The programme is integral to the work of the Welsh Education Consortia in the delivery of the national offer for professional learning.

The following topics are covered in the programme:

- Understanding the strategic and operational roles of post-16 leadership
- Effective Self-evaluation and Improvement Planning
- Intervention planning and wellbeing for learners
- Developing external partnerships for effective practice and provision
- Providing high-quality comprehensive advice and guidance to support learner transition, aspirations and destinations.

The programme will be delivered using a blended approach by regional post-16 specialist colleagues and current experienced post-16 leaders

Outcomes: Develop opportunities for post-16 leaders to access training and support to develop a full understanding of their role.

Date(s): October 2024 – March 2025



POST-16 ANNUAL NETWORK MEETING

Suitable for: Secondary Middle Leaders and School Leaders

Description: An annual network meeting whereby regional post-16 Leaders can obtain up-to-date training to support them in their work, share and access successful practice and network.
Programme to be determined.

Outcomes:

- Develop opportunities to network and share successful practice
- Develop awareness and knowledge to lead successfully in the Area and access relevant training.

Date(s): March 2025

POST 16 ADVANCED SKILLS CHALLENGE CERTIFICATE NETWORK

Suitable for: Secondary Practitioners and Middle Leaders

Description:

- Face to face + Virtual Advanced Skills Challenge Certificate Network meetings, once a term or as required.
- Opportunity to share successful emerging practices.

Outcomes:

- Developing increasing understanding about the qualification.
- Contributing towards professional dialogue across the region to access good practice and new ideas.

Date(s): Termly meeting dates TBC
13/6/24 Bryn Eirias (provisionally booked for summer term meeting)



ACCREDITED ITE - PATHWAYS

Suitable for: School Leaders of all sectors

Description: Workshop session outlining the benefits of engaging with Initial Teacher Education in school and available accredited pathways for staff and students

Outcomes:

- Improved leaders knowledge and understanding of benefits of engaging ITE through sharing and reflecting on regional successful practice
- Improved leaders knowledge and understanding of ITE pathways available within the region including mainstream, ALN and employment-based

Date: September 2024

SESSIONS FOR ITE STUDENTS

Suitable for: Associate teachers from all sectors

Description: GwE staff will provide students with universal sessions which respond to current targeted themes such as ALN, Curriculum for Wales, Assessment for Learning and Digital Skills.

Outcomes:

- Develop increased understanding and knowledge of current themes ensuring students are upskilled based on Regional/National focus of Professional Learning.
- Support students to make improved progression throughout the programmes

Date: Ongoing from September 2024



PROFESSIONAL LEARNING OFFER FOR NQTs AND EARLY CAREER TEACHERS

Suitable for:	NQTs/Early Career teachers (principally aimed at teachers with fewer than 5 years experience) from all sectors
Description:	NQTs will be able to engage with a National and Regional Professional Learning offer to support them as they start on their careers. GwE have also developed bespoke regional provision which is available to early career teachers as well as NQTs
Outcomes:	<ul style="list-style-type: none">• Develop increased understanding and knowledge of current themes ensuring NQTs/Early Career teachers are upskilled based on Regional/National focus of Professional Learning• Support NQTs/Early Career teachers to make improved progression leading to improved retention of practitioners within education• Support early career teachers to broaden and deepen their knowledge and understanding of current themes, building upon their learning as NQTs, in order to prepare them for the next stage of their careers• Develop increased understanding and knowledge of developmental support through the Professional Learning pathway and Leadership Programmes
Date(s):	Ongoing from September 2024 and January 2025



MIDDLE LEADERSHIP DEVELOPMENT PROGRAMME

Suitable for: Middle leaders who have areas of responsibility and/or line management of staff

Description: This national programme is delivered by the regional consortia.

The programme promotes highly effective leadership through self-evaluation and reflection, exploring the relationships between leadership, successful schools and the wider community. It consists of core modules:

Module 1: What is effective Middle Leadership in the current context? – to include standards, National Mission, Schools as Learning Organisations

Module 2: Leading Pedagogy, delivering effective teaching and learning

Module 3: Management; strategies, structures and systems

Module 4: Achieving more through effective collaboration

Module 5: Evaluation and Impact

Each participant will undertake a Leadership Experience Task, utilising the most recent research findings in developing their leadership skills.

Participants will also be assigned a school-based mentor and there will be peer network sessions that will lead to sharing of ideas, peer support and collective problem solving, providing the opportunity to learn from others.

Outcomes: Participants will:

- develop understanding of the role
- further develop their understanding of the national reform agenda
- develop their practice within the formal leadership standards
- prepare for effective engagement with bespoke elements of specialised knowledge and skills: AoLEs, ALN, Welsh, Faith schools, small schools etc.

Date(s): Applications for next cohort during Autumn Term 2024
Programme to commence from January 2025 onwards



SENIOR LEADERS' DEVELOPMENT PROGRAMME

Suitable for:	Practitioners who have overall responsibility for an aspect of leadership across an establishment. This includes senior curriculum/pastoral leaders and members of a senior leadership team, such as assistants or deputy headteachers.
Description:	<p>This national programme is co-ordinated by the regional consortia.</p> <p>Moving from middle leadership to senior leadership requires a shift to whole school thinking, the skills to manage complex teams and competing priorities whilst ensuring you keep learners at the centre of everything you do.</p> <p>The core modules consist of:</p> <p>Module 1: Values and Dispositions, Self-Reflection Module 2: Working with Others Module 3: Coaching and Mentoring Module 4: Pedagogy Module 5: Collaboration</p> <p>The delivery of the Programme includes mentoring, peer support networks and an individual Leadership Standards Self-Review.</p> <p>Each participant will undertake a Leadership Experience Task utilising the most recent research findings in developing their leadership skills.</p> <p>Participants will also be assigned a Leadership Coach who will support the participants and facilitate the peer support network. Participants will engage with peer network sessions that will lead to sharing of ideas, peer support and collective problem solving, providing the opportunity to learn from others across the system.</p>
Outcomes:	<p>Participants will:</p> <ul style="list-style-type: none"> • further develop their understanding of the role of senior leader • develop the knowledge and skills an effective senior leader should know • have opportunity to develop the leadership behaviours required for an effective senior leader • further develop their understanding of the national reform agenda • develop their practice within the formal leadership standards
Date(s):	<p>Applications for next cohort during Autumn Term 2024</p> <p>Programme to commence from January 2025 onwards</p>



NATIONAL PROFESSIONAL QUALIFICATION FOR HEADTEACHERS (NPQH)

Suitable for: Experienced school leaders who wish to become head teachers in the near future and for whom headship is a realistic next step.

Description: Following the National Professional Qualification for Headteachers (NPQH) review conducted by Mick Waters, a new NPQH programme is in the process of being drawn up under the auspices of Welsh Government.

Outcomes: Participants will:

- Complete a developmental programme that upskills them and prepares them for headship
- Demonstrate appropriate dedication and attainment in order to receive the National Professional Qualification for Headship (CPCP).

Date(s): The new two-year programme will commence in September 2024. Further details will be shared with schools as soon as they become available.



NEW AND ACTING HEADTEACHERS DEVELOPMENT PROGRAMME

Suitable for: Newly Appointed and Acting Heads, with access to the program from the first September in office through the nomination of the relevant Local Education Authority

Description:

- This national programme is coordinated by the regional consortia and all eligible are required to complete it.
- The programme takes place over two years. It includes presentations, mentoring, personal reading and reflection, and peer support networks.
- Everyone will have a Leadership Coach who will support them over the two years and facilitate the peer support network.

The program is in 3 stages:

Stage 1: Formal transfer overseen by the LA

Stage 2: Year 1 of Headship

Follow 4 modules containing a combination of national and regional sessions. The sessions include:

Virtual national welcome session

Module 1: your own and others' well-being

Module 2: Leading Collaboration

Module 3: Leading Innovation

Module 4: Leading Professional Learning

Regular meetings with the Leadership Coaches and peers

Stage 3: Year 2 of Headship

Regular meetings with the Leadership Coaches and peers throughout the year.

Then, in the summer term, Module 5 is held regionally to reflect, share experiences, and celebrate your first two years of headship.

Outcomes:

- Further develop leadership skills
- Receive a variety of support in the first two years of leading a school.
- Develop effective leadership strategies, structures, and systems.
- Benefit from listening to and collaborating with experienced local heads, international experts, and peers.
- Develop a culture of innovation and collaboration across and beyond the school.
- Lead improvements in the school in an effectively and sustainably
- Develop practice within the formal leadership standards.

Date(s):	Cohort 5 (2022-2024)	Cohort 6 (2023-2025)	Cohort 7 (2024-2026)
	Regional module 5:	Regional Module 5:	Dates to be confirmed
	20/06/2024 Conwy Business Centre 9:00- 11:30	04/06/2025 Conwy Business Centre 9:00- 11:30	September 2024



COACHING AND MENTORING PROGRAMME

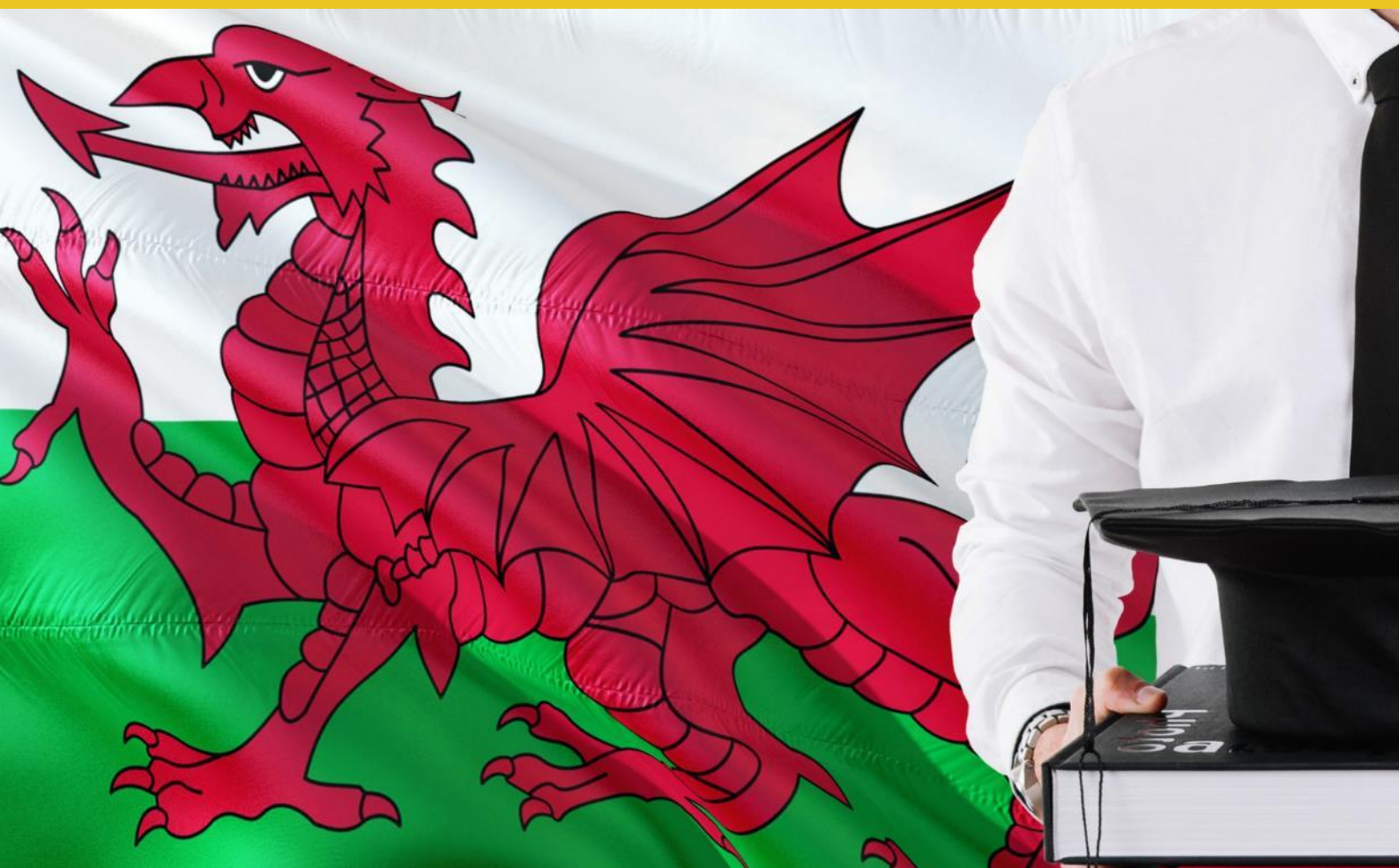
Suitable for: Education practitioners

Description: This national Programme consists of six weekly 3-hour sessions. It includes interactive workshops with plenty of time for discussion in breakout rooms and some roleplay to develop understanding.

Outcomes: The Programme will equip attendees with strategies and models to support effective motivation and mentoring as motivation is embedded within the organisation.

Date(s): TBC

Welsh



NATIONAL PROGRAMME FOR WELSH LEADERS IN ENGLISH-MEDIUM SCHOOLS

Suitable for: Middle Leaders in English-medium primary schools

Description: National Programme to support Welsh Leaders in English-medium schools - virtual half day session.

During the session, there will be opportunity for leaders to:

- consider what elements need attention in their strategic planning and evaluation of provision to develop Welsh;
 - reflect on your school's journey to develop an ethos and vision for the Welsh language as a mandatory element of the curriculum;
 - consider what Professional Learning and resources are available to support the journey.
-

Outcomes:

- Develop appropriate knowledge for including Welsh in strategic plans to increase the school's provision and realise the vision.
- Develop an understanding of the need to develop the language skills of the workforce to increase the provision for the Welsh language.
- Develop awareness of the Professional Learning opportunities available to support the school's journey.
- Develop awareness of successful practices in evaluating the provision for teaching and learning and planning purposefully for increasing the school's provision for Welsh

Date(s): TBC

EIN LLAIS NI NETWORK – WELSH-MEDIUM AND DUAL LANGUAGE SCHOOLS (DAY 3 & 4)

Suitable for: Practitioners from all sectors in Welsh medium and dual language schools

Description: A network that develops collaboration between primary and secondary schools, focusing on improving the provision for speaking and listening skills/oracy and literacy.

Areas covered:

- Day 3: Using digital technology to support the development of speaking and listening skills.
 - Day 4: Establishing Ein Llais Ni in school - leading change, planning improvement, linguistic progression, Professional Learning resources.
-

Outcomes:

- Show an awareness of research and good practice that equip practitioners to plan various strategies to develop learners' confidence and enjoyment when speaking Welsh.
- Receive support to ensure more opportunities for learners to discuss and develop an understanding of expectations in group discussions.
- Develop a better understanding of the features of effective oracy teaching (including a supportive learning environment to develop effective speaking and listening skills, purposeful planning to develop speaking and listening skills across AoLEs)

Date(s): Network established since November 2023
 Day 3: 22/04/2024 09:00 – 15:30 – Penrallt, Caernarfon
 Day 4: 17/06/2024 09:00 – 15:30 – Penrallt, Caernarfon

EIN LLAIS NI 3-DAY PROGRAMME – WELSH-MEDIUM SCHOOLS

Suitable for:	Practitioners from all sectors in Welsh medium and dual language schools
Description:	<p>Developing effective oracy skills are lifelong skills that are essential to access the entire school curriculum.</p> <p>Through the sessions practitioners will be guided through the Ein Llais Ni program and resource. Sessions provide guidance, resources, examples from schools as well as support for effective leadership in order to see long-term impact.</p> <p>The programme will run over three days during the autumn and spring terms and will include supporting virtual 'on demand' sessions.</p> <p>All attendees will be expected to take part in practical opportunities to develop and apply speaking and listening skills in authentic and real-life contexts across an Area of Learning and Experience as part of their inter-sessional tasks.</p>
Outcomes:	<ul style="list-style-type: none"> • Develop a better understanding of the features of effective oracy teaching. • Understand the importance of a supportive learning environment that puts the development of speaking and listening skills at the forefront. • Know about the principles of purposeful planning and provide rich opportunities to develop speaking and listening skills across the curriculum. • Deepen understanding of effective strategies to develop speaking and listening skills in Welsh. • Plan more opportunities for learners to have discussions and develop their understanding of expectations in group discussions. • Identify purposeful opportunities to use digital tools to enhance teaching and learning experiences. • Develop a consistent approach across the school through making effective use of Professional Learning packs and accompanying guidance. • Be equipped to reflect on provision and progress in standards of speaking and listening skills in Welsh. • Collaborate to share successful approaches and practice in oracy pedagogy, including research materials.
Date(s):	<p>One day workshop and a virtual 2-hour drop-in session</p> <p>October Term 2024 & Spring Term 2025 – 09:00 – 15:30</p> <p>TBC – Linden House</p> <p>TBC – Bryn Eirias</p> <p>TBC – Penrallt</p> <p>TBC – Ysgol Bro Idris</p>

1-DAY WORKSHOP – ORACY IN STEM SUBJECTS

Suitable for:	Practitioners from all sectors in Welsh medium and dual language schools
Description:	<ul style="list-style-type: none"> • Guidance on how to incorporate oracy strategies in the scientific enquiry process. • The workshop will provide guidance and ideas for speaking and listening tasks to enhance the enquiry process in science experiments.
Outcomes:	<ul style="list-style-type: none"> • Acquire a foundation to establish oracy successfully in investigative work. • Incorporate ideas for possible oracy tasks to enhance the enquiry process in scientific enquiry.
Date(s):	1-day workshop – Date and location TBC

1-DAY WORKSHOP – ENGLISH MEDIUM SCHOOLS

Suitable for:	Practitioners from all sectors in English medium schools
Description:	Ein Llais Ni supporting the Welsh Framework in English-medium education. Discover how English-medium primary and secondary schools have trialled and refined strategies for learning Welsh as an additional language that promote learners' speaking and listening skills in Welsh.
Outcomes:	<ul style="list-style-type: none"> • Give focused attention to developing the teaching of Welsh, and learners' speaking and listening skills. • Learn about approaches to developing the language in English-medium schools. • Develop increasing knowledge in order to ensure a contemporary, fun, focused and supportive provision for Welsh. • Develop understanding of how to boost the motivation and confidence of practitioners and learners in their use of Welsh. • • Develop awareness amongst practitioners and learners of the opportunities that arise with speaking Welsh and the advantages of bilingualism.
Date(s):	1-day workshop – Date and location TBC

