



Wythnos Ffocws Grant Datblygu Disgyblion a Chefnogi Dysgwyr Bregus: Effaith ac arfer sy'n seiliedig ar dystiolaeth

*Pupil Development Grant & Supporting Vulnerable Learners Focus Week:
Impact and evidence based practice*

Mawrth/March 22- 26 2021



Digwyddiad cenedlaethol i ddathlu, rhannu a llywio'r defnydd o GDD

Mae'r wythnos ddysgu a rhannu hon yn ddathliad wythnos o hyd sy'n dathlu gwaith o bob rhan o Gymru parthed y ddarpariaeth a chynnydd dysgwyr difreintiedig trwy wariant GDD wedi'i dargedu.

Mae wedi ei gynllunio i dynnu sylw at bwysigrwydd cyd-osod y GDD gydag ymyriadau sy'n seiliedig ar ymchwil a datblygiad mewn arferion Addysgu a Dysgu i gynorthwyo'r dysgwr difreintiedig ac i gymryd rhan mewn dysgu wyneb yn wyneb.

Yn ystod yr wythnos, bydd consortia, ysgolion a lleoliadau a phartneriaid proffesiynol yn cynnal ystod o weithdai datblygiad proffesiynol, trafodaethau a sgysiau.

A national event to celebrate, share and inform the use of PDG

This learning and sharing week, is a week-long celebration and sharing of work from across Wales regarding provision and progress of disadvantaged learners through targeted PDG expenditure.

It is designed to highlight the importance of aligning PDG to research-based interventions and development in Teaching and Learning practices to assist the disadvantaged learner and engage in face-to-face learning.

During the week, consortia, schools and settings and professional partners will put on a range of professional learning workshops, discussions and talks.

Siaradwyr allweddol / Cyflwyniadau:

Dyddiad:	Themâu Allweddol :	Siaradwr Allweddol : 09:30 – 10:30a.m.	Gweithdai : 10:30 – 11:30a.m.
<p>Dydd Llun 22/3/21</p>	<p>Trosolwg o GDD a Dulliau Ysgol Gyfan</p>	<p>Arwyn Thomas Rheolwr Gyfarwyddwr GwE</p> <p>Kirsty Williams Gweinidog Addysg</p> <p>Syr Alasdair Macdonald Eiriolwr Cyrhaeddiad Llywodraeth Cymru</p> <p>Sally Holland Comisiynydd Plant Cymru</p> <p>Becky Francis Prif Weithredwr, <i>Education Endowment Foundation</i> (EEF)</p>	<p>‘Gwybodus am drawma’ a Phrofiadau Niweidiol Plentynod (Sesiwn Ddwieithog drwy Zoom)</p> <p>Dr Coral Harper yw Cyfarwyddwr Ysgolion sy’n Wybodus am Drawma yng Nghymru.</p> <p>Ar hyn o bryd mae Coral yn gweithio ac yn cefnogi cydweithwyr ledled Cymru i wreiddio ymarfer Trawma ac lechyd meddwl. Bydd y sesiwn hon yn rhoi trosolwg i chi o ddull ysgol gyfan Ysgolion sy’n Wybodus am Drawma a byddwch hefyd yn clywed gan ysgol sydd wedi ymgorffori'r arfer a'i effaith hyd yma</p>

<p style="text-align: center;">Dydd Mawrth 23/3/21</p>	<p style="text-align: center;">Strategaethau ysgol gyfan gyda ffocws ar Addysgu a Dysgu</p>	<p style="text-align: center;">Mike Gershon</p> <p style="text-align: center;">Ymgynghorydd Addysg ac Awdur</p> <p style="text-align: center;">Mae Mike yn awdur ar fwy na 40 o lyfrau ar addysgu, dysgu ac addysg, gan gynnwys nifer o werthwyr gorau. Bydd sesiwn Mike yn canolbwyntio ar addysgu a dysgu a 'Pham mae Gwahaniaethu Effeithiol yn Sail i Gydraddoldeb Mynediad'.</p>	<p>1. Dysgu ac Addysgu Effeithiol (gan ddefnyddio Dull Haenog yr EEF) Gall ystyried model cynllunio haenog ar gyfer y flwyddyn academaidd hon helpu ysgolion i gael cydbwysedd rhwng dulliau o wella addysgu, cymorth academaidd wedi'i dargedu a strategaethau ehangach. Mae'r dull haenog yn hewristig defnyddiol, a all gefnogi penderfyniadau arweinwyr ysgolion o ran dyrannu cyllid, egni, hyfforddiant ac amser. Cyflwynir y sesiwn gan arbenigwr o'r EEF.</p> <p>2. Deall effaith Tlodi (Ellie Harwood) Cyn i'r pandemig gychwyn, roedd 28% o blant Cymru yn tyfu i fyny mewn tlodi - mae hyn yn 7 plentyn mewn dosbarth o 25. Wrth i gyfyngiadau'r cyfnod clo gael eu llacio, mae ysgolion yn debygol o weld llawer mwy o deuluoedd yn methu â fforddio costau dydd i ddydd anfon eu plant i'r ysgol. Trwy fynychu'r sesiwn wybodaeth hon, bydd aelodau yn:</p> <ul style="list-style-type: none"> • Deall sut y mae'r pandemig wedi effeithio ar lefelau tlodi a difreintedd yng Nghymru. • Ystyried canfyddiadau gwaith ymchwil y Grŵp Gweithredu ar Dlodi Plant gyda theuluoedd a dysgwyr trwy gydol y cyfnod clo • Archwilio enghreifftiau o arferion gorau o ran lleihau costau ysgol ac atal stigma sy'n gysylltiedig â thlodi mewn ysgolion. <p>3. Pris Tlodi Disgyblion Gyda ffocws ar fabwysiadu dull Ysgol Gyfan i ddatblygu ymhellach llesiant dysgwyr o gefndiroedd difreintiedig ac incwm isel bydd y sesiwn hwn yn cael ei gyflwyno gan yr Elusen Plant Yng Nghymru.</p> <p>4. Gadewch i ni feddwl am gyflymu dysgu Mae'r gweithdy yn canolbwyntio ar y gwaith sydd wedi ei gyflawni yn ystod y 10 mis diwethaf mewn perthynas â strategaethau llythrennedd a rhifedd atodol ar draws y gogledd – gyda ffocws ar dargedu ysgolion sydd a canran uchel o ddysgwyr bregus. Mae'r sesiwn yn cael ei hwyluso gan GwE .</p>
---	--	---	--

<p>Dydd Mercher 24/3/21</p>	<p>Ail-danio dysgu</p>	<p>Nina Jackson 'Ailgodi, ailgysylltu a gwytnwch yn ein hysgolion'.</p> <p>Yn ystod y sesiwn hwn gyda Nina Jackson @musicmind o <i>Independent Thinking Ltd</i> byddwn yn myfyrio ar effaith y pandemig ac yn edrych ymlaen at ddyfodol mwy disglair trwy ailgodi, ailgysylltu a datblygu gwytnwch yn ein hysgolion gyda phlant a phobl ifanc; yn ein cartrefi gyda rhieni a gofawyr; ac yn ein cymunedau; a hynny drwy aildanio'r 'bwrlwm' unwaith eto ar gyfer dysgu cymdeithasol, emosiynol ac academaidd.</p>
		<p>Y Cwricwlwm Adfer Ail-danio Dysgu a Lles “Y cwricwlwm ar gyfer adferiad ar waith ” Yr athro Barry Carpenter</p> <p>Yr Athro Barry Carpenter yw Athro ‘Iechyd Meddwl mewn Addysg’ cyntaf y DU, Cadair a grëwyd iddo gan Brifysgol Brookes Rhydychen. Mae’n Athro Er Anrhydedd mewn prifysgolion yn y DU, Iwerddon, yr Almaen ac Awstralia. Yn ystod y sesiwn hon, bydd yr Athro Carpenter yn ymdrin â’r heriau enfawr y gall ysgolion a lleoliadau eu hwynebu yn sgil pandemig Covid-19. Bydd yn trafod yr effaith emosiynol posibl ar ddysgwyr a sut y gallwn ni ailadeiladu gwytnwch emosiynol trwy gyfrwng cwricwlwm ymatebol.</p>

<p style="text-align: center;">Dydd Iau 25/3/21</p>	<p style="text-align: center;">Rhaglenni a Dulliau Cyflymu Dysgu Ymgysylltu â'r Teulu a'r Gymuned</p>	<p style="text-align: center;">RADY: Catalydd ar gyfer newid</p> <p>Yn ei hadroddiad blynyddol ar gyfer 2020, dywedodd y Gynghrair Addysg Deg, "Eleni mae'r neges yn glir: ni fydd y bwch byth yn cau heb newid systemig."</p> <p>Mae Louise Blackburn wedi bod yn gweithio gydag ysgolion ar draws pob cyfnod ers nifer o flynyddoedd ar strategaeth tymor hir o'r enw RADY i'w helpu i wneud newid systemig a fydd, yn y pen draw, yn effeithio ar ganlyniadau dysgwyr difreintiedig. Yn ystod y sesiwn, bydd Louise yn amlinellu sut y mae'n rhaid i'r newid systemig gofynnol ddechrau trwy herio'r 'norm' o osod targedau yn seiliedig ar gyraeddiad blaenorol ac yna'n rhannu ffyrdd o fynd i'r afael ag anghydraddoldebau eraill y mae ein dysgwyr tlotaf yn eu hwynebu mewn ysgolion, gan gynnwys bod yn ysgolion 'anodd eu cyrraedd', cydymdeimlad a thuedd anymwybodol.</p>	<p>1. Community School Partnership, Florida Bydd Dr Amy Ellis yn cyflwyno gwaith y Community Schools Partnership ledled Florida, gan archwilio eu rôl gyda Phrifysgol Ganol Florida wrth adeiladu a datblygu ysgolion cymunedol i ddarparu cefnogaeth uniongyrchol i deuluoedd, ymgysylltu a grymuso'r dysgwyr mwyaf difreintiedig a chryfhau'r gymuned o gwmpas yr ysgolion. Darganfyddwch fwy yma am y prosiectau yma - https://ccie.ucf.edu/communityschools/</p> <p>2. Modiwlau FACE Bydd y sesiwn hon yn cael ei hwyluso gan Gonsortia EAS/GwE mewn partneriaeth â dwy ysgol</p> <p>3. Llythrennedd a Rhifedd, Llafaredd, Darllen (Voice 21) Ffocws y gweithdy hwn fydd y cysylltiad rhwng llafaredd a difreintedd. Byddwn yn edrych ar y bwch sydd rhwng rhai myfyrwyr o gefndir dan anfantais economaidd a'u cyfoedion mwy cefnog, a sut y gall dulliau llafaredd gael eu teilwra i gau'r bwch. Yn ogystal, bydd Ysgol Gynradd Stacey yng Nghaerdydd yn darparu gweithdy ar effaith Voice21 yn eu hysgol.</p> <p>4. Rôl y swyddog ymgysylltu â theuluoedd Bydd y sesiwn hon yn cael ei hwyluso gan Gonsortium CCD mewn partneriaeth a'r 3 consortia a bydd gyfle i glywed yn uniongyrchol gan ysgol ym hob rhanbarth am effaith y rôl yma o fewn eu sefydliad.</p> <p>5. ELSA - Bydd y gweithdy yn cael ei gydlyn gan GwE gyda throsolwg ac effaith y ddarpariaeth ELSA mewn ysgolion ar draws Gwynedd ac Ynys Môn. Mae'r sesiwn yn cael ei hwyluso gan Seicolegwyr Addysg yr Awdurdod Lleol. Mae'r sesiwn yn cael ei gyflwyno drwy gyfrwng y Gymraeg gyda cyfieithydd.</p> <p>6. Llais y Disgybl Mae Rhian Evans a Kath O'Kane yn Swyddogion Cyfranogiad gyda Chomisiynydd Plant Cymru, Sally Holland. Byddant yn defnyddio'r cyfle hwn i egluro sut mae Hawliau Plant yn elfen hanfodol o Llais Disgyblion a byddant yn gallu rhannu ystod o adnoddau ar-lein am ddim y gallwch chi eu defnyddio yn y dosbarth ac fel rhan o ddull ysgol gyfan o sefydlu hawliau yn eich lleoliad.</p>
--	--	--	--

<p style="text-align: center;">Dydd Gwener 26/3/21</p>	<p style="text-align: center;">Dulliau a Chynllunio Effeithiol</p>	<p style="text-align: center;">Mick Waters</p> <p>Pan fyddant yn dychwelyd i'r ysgol ar ôl yr hyn a fu'n gyfnod estynedig o amser, bydd y cyfnod wedi teimlo'n wahanol iawn i wahanol blant. I rai plant bydd y 'cyfnod clo' wedi bod yn gyfnod rhyfedd ond eithaf cyfoethog: dau riant gartref a sgysiau estynedig nad ydynt yn aml yn cael y cyfle i'w mwynhau mewn wythnosau gwaith prysur.</p> <p>I rai plant, mae'r cartref yn set o amgylchiadau gyfan gwbl wahanol. Gwyddom fod tlodi yn dilyn rhai plant trwy wyliau'r haf; pa mor agos ddaw dros gyfnod o sawl mis?</p> <p>Bydd rhai plant wedi profi diffyg symbyliad am wythnosau lawer, yn gaeth i gartref bychan heb ofod y tu allan a gyda rhieni nad oes ganddynt fawr o syniad o sut i strwythuro diwrnod, heb sôn am sut i'w helpu gyda'u dysgu. Bydd rhai wedi cael y profiad o fod 'yn yr ysgol' ond mewn amgylchedd gwahanol iawn, efallai gyda'r pryder o fod â rhiant sy'n weithiwr iechyd.</p> <p>Yn drist iawn, bydd niferoedd o blant yn ymwybodol o farwolaeth yn eu teulu neu gerllaw mewn ffordd nas teimlwyd ers cenedlaethau. Mae'r mwyafrif yn wydn ac rydym yn synhwyro y byddant yn addasu ac yn bownsio'n ôl. Er hynny, mae'r hyn maen nhw'n ei synhwyro o'u cwmpas yn effeithio arnyn nhw: y ddrama, yr anesmwythyd, y siarad di-baid am rifau a'r tensiwn a'r tristwch. Bydd angen i'r system ysgolion feddwl am y ffordd orau o symud dysgu plant eto a sut i adfer yr ystod o golledion. Yn fwy nag y gallem fod wedi'i ddychmygu, bydd ein plant a'n pobl ifanc angen profiad ysgol sy'n wirioneddol grwn.</p> <p>Mae Cwricwlwm Cymru yn diffinio pedwar diben. Mae angen ystyried yr ansoddeiriau sy'n disgrifio'r rhain yn ddwfn wrth i ni helpu i adeiladu momentwm dysgu pan fyddwn yn dychwelyd. Yn fwy nag erioed, mae angen i ni feddwl yn ofalus am oblygiadau termau fel 'iach', 'hyderus', 'mentrus' a 'moesegol' yn ein dull o ddysgu ac adeiladu ymdeimlad o bwrpas go iawn yn ein hieuenctid.</p> <p>Bydd y sesiwn hon yn codi cwestiynau sy'n procio'r meddwl a chynorthwyo arweinwyr i gynllunio eu grantiau yn effeithiol er mwyn ddiwallu anghenion eu dysgwyr.</p> <p style="text-align: center;">Arwyn Thomas Rheolwr Gyfarwyddwr GwE</p> <p style="text-align: center;">Diolch a chloi Negeseuon allweddol yr wythnos Digwyddiadau GDD Cenedlaethol nesaf</p> <p>Sesiwn GDD Rhanbarthol - Mae'r gweithdy GDD 2021/22 10:30 yb wedi ei ohirio gan nad yw Gofynion a Thelerau y grant wedi eu cyhoeddi. Bydd gweithdy penodol yn cael ei drefnu yn ystod tymor yr Haf i rhannu gwybodaeth am Ofynion & Thelerau 2021/22.</p>
---	---	--

Key Note / Presentations:

Date:	Key Themes:	Keynote Speakers: 09:30 – 10:30am	Workshops: : 10:30 – 11:30am
<p>Monday 22/3/21</p>	<p>Overview of PDG & Whole School Approaches</p>	<p>Arwyn Thomas Managing Director GwE</p> <p>Kirsty Williams Education Minister</p> <p>Sir Alasdair Macdonald Welsh Government Attainment Advocate</p> <p>Sally Holland The Children’s Commissioner for Wales</p> <p>Becky Francis Chief Executive, Education Endowment Foundation (EEF)</p> <p>Professor Becky Francis is Chief Executive Officer of the Education Endowment Foundation, an independent charity and grant funder dedicated to breaking the link between family income and educational achievement. She was previously Director of the UCL Institute of Education (IOE), which is ranked #1 in the world for education in the international QS rankings. Her prior roles include Professor of Education and Social Justice at King’s College London, Director of Education at the RSA and Standing Advisor to the Parliamentary Education Select Committee.</p> <p>Becky’s academic expertise and extensive publications centre on social identities and inequalities in educational contexts. She is best known for her body of research on social identities and educational attainment, including gender, race and social class.</p>	<p>Trauma Informed and Adverse Childhood Experiences (Bilingual Session via Zoom)</p> <p>Dr Coral Harper is the Director of Trauma Informed Schools in Wales.</p> <p>Coral is currently working and supporting colleagues throughout Wales to embed Trauma and Mental health practice. This session will give you an overview of the TIS whole school approach and also hear from schools who has embedded the practise into teaching and learning and its impact to date.</p>

<p>Tuesday 23/3/21</p>	<p>Whole School Strategies with focus on Teaching & Learning</p>	<p style="text-align: center;">Mike Gershon Education Consultant</p> <p>Mike is the author of more than 40 books on teaching, learning and education, including numerous bestsellers. Mike’s session will focus on teaching and learning and 'Why Effective Differentiation Underpins Equity of Access'.</p>	<p>1. Effective Teaching and Learning (Using the EEF’s Tiered Approach): Considering a tiered planning model for the current academic year can help schools balance approaches to improving teaching, targeted academic support and wider strategies. The tiered approach is a helpful heuristic that can supplement school leader decisions regarding the allocation of funding, energy, training and time. This session will be delivered by a specialist from the EEF.</p> <p>2. Understanding the impact of Poverty (Ellie Harwood) 28% of children in Wales were growing up in poverty before the pandemic began – that’s 7 children in a class of 25. As lockdown is lifted, schools are likely to see many more families struggling to afford the day-to-day costs of sending their children to school. By attending this information session, attendees will be able to:</p> <ul style="list-style-type: none"> · Understand how the pandemic has affected the levels of child poverty and deprivation in Wales · Consider the findings of Child Poverty Action Group’s research with families and learners throughout lockdown · Examine best practice examples for reducing school costs and preventing poverty-related stigma in schools. <p>3. Price of Pupil Poverty – Taking a Whole School Approach to improve the wellbeing of children from low income and disadvantaged backgrounds. This session will be delivered by Children In Wales.</p> <p>4. Let’s get thinking about accelerating learning: This workshops will focus on the work developed over the last 10 months in relation to supplementary literacy and numeracy strategies that schools have been using across North Wales – with focus on schools with high FSM learners. The session will be facilitated by GwE, regional education consortia.</p>
-----------------------------------	---	--	--

Wednesday 24/3/21	Re-igniting Learning	<p style="text-align: center;">Nina Jackson ‘Rebuilding, re-connection and resilience in our schools’.</p> <p>During this session with Nina Jackson @musicmind from Independent Thinking Ltd, will reflect upon the impact of the pandemic and look forward to a brighter future through rebuilding, re-connection and resilience in our schools with children and young people; in our homes with parents and carers; and in our communities; through re-igniting and finding the ‘fizz’ once again for social, emotional and academic learning.</p>
		<p style="text-align: center;">The Recovery Curriculum</p> <p style="text-align: center;">Re igniting Learning and Well Being; The Recovery Curriculum in Action.” Professor Barry Carpenter</p> <p>Professor Barry Carpenter is the UK’s first Professor in Mental Health in Education, a Chair created for him at Oxford Brookes University. He is Honorary Professor at universities in the UK, Ireland, Germany and Australia.</p> <p>During this session, Professor Carpenter will address the huge challenges schools and settings may face as a result of the COVID – 19 Pandemic. He will discuss the emotional impact it may have had upon learners and how we can rebuild emotional resilience with a responsive curriculum.</p>

<p>Thursday 25/3/21</p>	<p>Accelerating Learning Programmes & Approaches Family and Community Engagement</p>	<p style="text-align: center;">RADY: A Catalyst for Change</p> <p>The Fair Education Alliance, in their annual report for 2020, stated "This year the message is clear: the gap will never close without systemic change."</p> <p>Louise Blackburn has been working with schools across all phases for a number of years on a long-term strategy called RADY to help them to make a systemic change that will ultimately impact on outcomes of disadvantaged learners. During the session, Louise will outline how the required systemic change must start by challenging the 'norm' of setting targets based on prior attainment and then share ways to tackle other inequalities our poorest learners face in schools, including being a 'hard to reach schools', sympathy and unconscious bias.</p>	<p>1. Community Schools Partnership, Florida Dr Amy Ellis will present on the work of the Community Schools Partnership across Florida, exploring their role with the University of Central Florida in building and developing community schools to provide direct support to families, engage and empower the most disadvantaged learners and strengthen the community around the schools. Find out more here about the projects here - https://ccie.ucf.edu/communityschools/</p> <p>2. FACE Modules This session will be facilitated by the EAS /GwE Consortia in partnership with two schools. The session will guide schools on using the Welsh Government Family and Community Modules to further develop their links with their wider communities.</p> <p>3. Literacy & Numeracy, Oracy, Reading (Voice 21) This workshop will focus on the link between oracy and disadvantage. To look at the gap that exists between some students from economically disadvantaged backgrounds and their more affluent peers, and how oracy approaches can be tailored to narrow the gap. Stacey Primary school in Cardiff will also provide a workshop on the impact that V21 is having on their school.</p> <p>4. Role of the family engagement officer This session will be facilitated by the CSC Consortia in partnership with the 3 regional consortia and you will hear from 1 school in each region in regards to the impact of this role within the school.</p> <p>5. ELSA This session will be facilitated by GwE in regards to how ELSA has been embedded by all schools via a universal/targeted approach and its impact in schools across Gwynedd and Anglesey. The workshop will be presented by Local Authority Education Psychologists team. The session will be delivered in Welsh with translation facilities. Via Zoom.</p>
------------------------------------	---	--	--

			<p>6. Pupil Voice Rhian Evans and Kath O’Kane are Participation Officers with the Children’s Commissioner for Wales, Sally Holland. They will be using this opportunity to explain how Children’s Rights is central to Pupil Voice and be able to share a range of free online resources that you can use in the classroom and as part of a whole school approach to embed rights in your setting.</p>
--	--	--	---

<p style="text-align: center;">Friday 26/3/21</p>	<p style="text-align: center;">Effective Approaches & Planning</p>	<p style="text-align: center;">Mick Waters Education Consultant</p> <p>This period of time will have been felt differently by different children when they return to the rhythm of schooling over what has been an extensive period of time. For some children, the 'lockdown' will have been a strange but quite rich period: two parents at home with extended conversations the like of which they rarely get the chance to enjoy in busy working weeks.</p> <p>For some children, home is a different set of circumstances entirely. We know that poverty follows some children through the summer holiday; how close does it get in several months? Some children will have had a paucity of stimulus for weeks on end, confined to a small home with no outside space and with parents with little notion of how to structure a day, let alone how to help them with their learning. Some will have had the experience of being 'at school' but in a very different environment, perhaps with the underlying concern about having a parent who is a health worker.</p> <p>Numbers of children, very sadly, will be aware of death in their family or nearby in a way not felt in generations. Most are resilient and we sense they will adapt and bounce back. They are, though, affected by what they sense around them: the drama, the unease, the ceaseless talk of numbers and the tension and the sadness.</p> <p>The school system will need to think through how best to get children's learning moving again and how to best recover the range of losses. More than we might have imagined, our children and young people are going to need a school experience that is truly rounded.</p> <p>The Curriculum for Wales defines four purposes. The adjectives that describe these require deep consideration as we help to build learning momentum when we get back in action. More than ever, we need to think carefully about the implications of terms such as 'healthy', 'confident', 'enterprising' and 'ethical' in our approach to learning and building a sense of real purpose in our young.</p> <p>This session will provide thought provoking questions to guide leaders plan their grants effectively to meet the needs of their learners.</p> <p style="text-align: center;">Arwyn Thomas Managing Director GwE</p> <p style="text-align: center;">Thanks & Close Round up of weeks key messages Highlight next Consortia National PDG Events</p> <p><i>The Regional PDG workshops scheduled for Friday have been withdrawn due to the PDG Terms and conditions being unavailable at present. A standalone session covering PDG Guidance and Terms and Conditions will be scheduled for early in the Summer Term.</i></p>
--	---	---

Dyddiad/Date:	Amser/Time:	Gweithdy/Workshop:	Cofrestru/Register
22/3/21	9:30 - 10:30	Trosolwg o GDD a Dulliau Ysgol Gyfan/ <i>Overview of PDG & Whole School Approaches</i>	https://www.eventbrite.co.uk/e/143964671207
	10:30 – 11:30	'Gwybodus am drawma' a Phrofiadau Niweidiol Plentyndod/ <i>Trauma Informed and Adverse Childhood Experiences</i>	https://www.eventbrite.co.uk/e/gwybodus-am-drawma-a-phrofiadau-niweidiol-trauma-informed-and-adverse-ex-tickets-144003641769
23/3/21	9:30 – 10:30	Strategaethau ysgol gyfan gyda ffocws ar Addysgu a Dysgu/ <i>Whole School Strategies with focus on Teaching & Learning</i>	https://www.eventbrite.co.uk/e/strategaethau-ysgol-gyfan-whole-school-strategy-tickets-144005567529
	10:30 – 11:30	1. Addysgu a Dysgu effeithiol <i>1. Effective Teaching and Learning</i>	https://www.eventbrite.co.uk/e/addysgu-a-dysgu-effeithiol-effective-teaching-and-learning-tickets-144006265617
	10:30 – 11:30	2. Deall effaith tlodi <i>2. Understanding the impact of Poverty</i>	https://www.eventbrite.co.uk/e/deall-ffaith-tlodi-understanding-the-impact-of-poverty-tickets-144006935621
	10:30 – 11:30	3. Pris Tlodi Disgyblion <i>3. Price of Pupil Poverty</i>	https://www.eventbrite.co.uk/e/ymgysylltur-dysgwr-rhaglen-dysgu-carlamengaging-the-learner-alp-tickets-144007740027
	10:30 – 11:30	4. Gadewch i ni feddwl am gyflymu dysgu mewn perthynas â strategaethau llythrennedd a rhifedd atodol <i>4. Let's get thinking about accelerating learning in relation to supplementary literacy and numeracy strategies</i>	https://www.eventbrite.co.uk/e/gadewch-i-ni-feddwl-am-gyflymu-dysgu-lets-get-thinking-about-accelerating-tickets-144008159281
24/3/21	9:30 – 10:30	<i>Nina Jackson</i> <i>'Rebuilding, re-connection and resilience in our schools'</i>	https://www.eventbrite.co.uk/e/ailgodi-gwytnwch-yn-ein-hysgolionrebuilding-resilience-in-our-schools-tickets-144165991361
	10:30-11:30	Y Cwricwlwm Adfer/ <i>The Recovery Curriculum</i>	https://www.eventbrite.co.uk/e/y-cwricwlwm-adfer-the-recovery-curriculum-tickets-144008857369
25/3/21	9:30-10:30	RADY: Catalydd ar gyfer newid/ <i>RADY: A Catalyst for Change</i>	https://www.eventbrite.co.uk/e/rady-catalydd-ar-gyfer-newid-rady-a-catalyst-for-change-tickets-144010243515

	10:30-11:30	1. Ymgysylltu, Presenoldeb, Cysylltiad ac Ymgysylltu â Theuluoedd 1. Engagement Attendance, Connection and Family Engagement	https://www.eventbrite.co.uk/e/ymgysylltu-presenoldeb-engagement-attendance-tickets-144011250527
	10:30-11:30	2. Modiwlau FACE/ 2. FACE Modules	https://www.eventbrite.co.uk/e/modiwlau-face-face-modules-tickets-144011657745
	10:30 – 11:30	3. Llythrennedd a Rhifedd, Llafaredd, Darllen 3. Literacy & Numeracy, Oracy, Reading	https://www.eventbrite.co.uk/e/llythrennedd-a-rhifeddliteracy-numeracy-tickets-144012030861
	10:30 – 11:30	4. Rôl y swyddog ymgysylltu â theuluoedd 4. Role of the family engagement officer	https://www.eventbrite.co.uk/e/rol-y-swyddog-ymgysyllturole-of-the-family-engagement-officer-tickets-144012263557
	10:30 – 11:30	5. ELSA	https://www.eventbrite.co.uk/e/elsa-tickets-144012702871
	10:30 – 11:30	6. Llais y Disgybl 6. Pupil Voice	https://www.eventbrite.co.uk/e/llais-y-disgybl-pupil-voice-tickets-144012997753
26/3/21	9:30-11:00	Mick Waters	https://www.eventbrite.co.uk/e/dulliau-a-chynllunio-ffeithiol-effective-approaches-planning-tickets-144013842279