PDG Strategies &Support Resources

1 Leadership and Accountability

- Introduce a whole school strategy and equal status with clear accountability
- Focus on strong and effective systems
- Professional Development and training
- Target funding and allocate it for vulnerable learners

2 Early Identification Systems and tracking of eFSM/ Vulnerable Learners

- Investigate and identify early systems and tracking, focus on core indicators and wellbeing measures.
- Set targets/standards for all eFSM Learners in terms of consistency and good practice/identification of data / school's needs
- Training and induction sessions. Staff have access to relevant / current data
- Examples: Learner Profile Tool, SIMS, Boxall Profile, Health and Wellbeing Network questionnaire, Sutton Trust tracking system, PASS, SEREN programme, individual schools' internal systems .

3 Effective Teaching and Learning

- Investigate and identify relevant training with a focus on evidence based research.
- Target specific staff within the school as well whole school sessions.
- Identify a range of strategies/training on developing class practice. Tailor to schools and individuals
- Examples: specialist training from Braveheart, EET Sutton Trust units and models, behaviour management. Targeting and working more specifically with parents, provision in the community

4 Planning and Curricular Provision

- Provide a curriculum that is suitable and central to learners' needs
- Priority for FSM learners and LAC
- Identify a range of interventions/provision in line with specific areas, target elements such as literacy,numeracy, health and wellbeing/parents and significant contribution from key partners. Plan bilingual elements
- Examples - support, mentoring, specialist provision, homework, Sutton Trust models on improving behaviour, attachment, play therapy, Growth mindset, small groups, emotional and wellbeing elements, after school activities

5 Evaluation and Measuring Impact

- Support vulnerable learners to fulfill their potential and reduce the gap in terms of educational attainment
- Progress in vulnerable groups' attainment - FSM and LAC in main areas of learning
- Include examples of measuring impact. Identify a range of methods to measure impact - soft and hard targets/indicators
- Examples - Attainment data KS3/KS4/CSI, Year 11 destination data. Case studies, teacher/pupil voice. Attendance/Behaviour data/Exclusions/Wellbing measures