

## Rhosddu Primary Schools' Pupil Development Grant Statement

The purpose of the Pupil Development Grant is to improve the educational attainment of pupils from low income families and who are entitled to free school meals (eFSM). Schools are expected to maximise the use of this funding by introducing sustainable strategies which will quickly lead to improved outcomes for pupils entitled to free school meals.

As a school, we want to learn from the best practice in Wales and beyond by:

1. planning interventions that focus on improving the attainment of pupils from deprived backgrounds, regularly monitoring pupils' progress and evaluating the impact of the intervention.
2. integrating plans for the effective use of the PDG into the School Development Plan, basing our practice on sound evidence and including them as part of a whole school strategy.
3. balancing whole school strategies with targeted interventions to ensure that all learners entitled to free school meals benefit as individuals, whilst the whole school also develops its ability to support every learner to achieve their full potential.

In 2019-20 Rhosddu School were allocated a total Pupil Development Grant of £ 68300.

Rhosddu School has a comprehensive plan, agreed and monitored by GwE and Wrexham Local Authority, to promote high expectations attainment and progress and to remove barriers to learning for pupils entitled to this funding.

We have used the funding available to provide:

TA's training and delivery of intervention strategies eg Speech and Language. This has enabled us year on year to increase capacity to support Literacy and Numeracy eg Oracy support as outlined in action plan below. The ALNCo and 2 TA's have trained in lego therapy using LAC grant. In 2019-2020 we are increasing our capacity to support pupils' emotional wellbeing through SAP and Lego therapy. The ALNCo has been trained on the Friends programme. She will deliver the programme in the junior department. Outdoor learning has been funded to enable more learning opportunities in Foundation Phase.

It is not appropriate for the school to publish a detailed plan as it could identify individual pupils.