**Year 9 Speaking and Listening Discussion**

**Teacher Notes**

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| **Teacher’s Activity** | **Pupils’ Activity** |
| * Use PowerPoint to introduce the group discussion. |  |
| * Give out the ‘role worksheets’   Darragh – chair – tricky role, for more able  Edwina Curry – against – a lot to say and very strong opinions that will require some ability to support  Chris Mould – for – slightly easier role, but again, needs to have some good evidence  Steve Hudson – for – easiest role   * Highlight the level descriptors on each worksheet (you can change these depending on year group/key stage/task the ones given are just an example). |  |
| * Watch the BBC documentary together and pupils note down points and ideas on their sheet.   <http://www.bbc.co.uk/iplayer/episode/b03xlch7/panorama-hungry-britain>   * Stop the video to explain key points and vocabulary . | * Pupils will be gathering information about the topic and their role. |
| * Watch or read one of the other resources as a class – pupils can use the SQ4R reading strategy alongside the written documents – pupils should then write notes on the ‘role worksheets’. | * Gathering additional information in order to generate and support their views during the discussion. |
| **Homework: read an additional resource (there are several suggestions on the slide) and add notes to role worksheet.** | |
| * Remind pupils of level descriptors and ask them to set themselves a target grade for this piece of work. |  |
| * Pupils take part in discussion, with all discussions being conducted at the same time and the teacher circulating the class and taking notes or levelling pupils. (The new GCSE will require discussions to be recorded, this could provide an opportunity to experiment with ways of managing this). |  |
|  | * Pupils tick the descriptors on their sheets, showing which they think they have achieved, they then give themselves a level. |
|  | * Using a different coloured pen, pupils in the group should review their peers’ level, suggesting what they think was achieved. |
| * Teacher indicates whether they agree with the level and target that pupils have given. |  |