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| STEVE HUDSON |
| Use the box below to note down the ideas and points that you will make during the discussion.   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Level 4 | Level 5 | Level 6 | Level 7 | Level 8 | | Tick the statements that you think you achieved during the discussion and evaluation.  I think I achieved level \_\_\_\_  My target for the next discussion will be\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Teacher – I agree/disagree with the level you’ve given yourself and I think the target is suitable/not suitable.** | | | | | | Made appropriate contributions. | Varied tone and expression. | Used a lively tone and expression. | Use vocabulary for effect and precision. | Maintained talk purposefully. | | Offered developed points. | Used a range of vocabulary. | Showed a sensitive understanding of others’ ideas. | Organised speech effectively. | Structured speech effectively. | | Listened carefully others. | Asked questions about others’ ideas |  | Made significant contributions. | Listened perceptively and followed the discussion. | | Used standard English. | Took an active part in discussion and stayed in role. |  | Was able to evaluate others’ talk effectively. | Made significant contributions that developed the discussion. | | Was able to comment on own talk. |  |  |  |  | |