Welsh Baccalaureate Scheme of Learning-Advanced

This Scheme of Learning has been designed to be used by teachers and tutors delivering the Welsh Baccalaureate Individual Project from September 2015.

Teaching & Learning Block 7 (Self Evaluation)

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| Learning Activity | Skills Developed | Resources | Differentiation | LO/Assessment |
| **Justify your Reasons.**  “Marmite is the best foodstuff known to humans”.  Students work individually to write 3 reasons for or against this statement. The focus is on the **facts** that surround the sentence.  Students then read out their (from the pros or cons groups-no fence sitting).  Teacher then asks individuals to **justify** their reasons given. This is where the **individual’s opinions and experience** comes in to play in the debate. | Self-evaluation | Paper | Change of topic based on make-up of group. | LO8 |
| **Self-Evaluation.**  Students work in 4s to self-evaluate (collaboratively) their work on the individual project so far. They should come up with 3 things that have gone well, and 3 things that could have gone better.  Groups swap sheets, and **circle** any reasons given, and **underline** any justification. Score out of 12 (a reason and a justification per line).  Groups swap back and re-draft, to gain a full12 points. | Self-evaluation. | Paper or ICT | By outcome | N/A |
| **Self-Evaluation Scaffold**  Students are lead through the self-evaluation scaffold **being reminded that in the project is prose, not a table**. | Self-evaluation. | Electronic or paper copy of the scaffold. (A 7.1) | By outcome based on ability of the learner. | LO8 |