Welsh Baccalaureate Scheme of Learning-Advanced

This Scheme of Learning has been designed to be used by teachers and tutors delivering the Welsh Baccalaureate Individual Project from September 2015.

Teaching & Learning Block 6 (Making Judgements and Drawing Conclusions))

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| Learning Activity | Skills Developed | Resources | Differentiation | LO/Assessment |
| **Slideshare Activity**  This Slideshare has a series of stepped tasks examining the process of making inferences and drawing conclusions, including a range of tasks for students to undertake. | Critical Thinking. | http://www.slideshare.net/Eacademy4u/making-inferences-and-drawing-conclusions | Based on outcome and depth of discussion. | LO7 |
| **Time to get drawing…**  Ask students to note one of their key findings from their project so far.  Students then work independently to draw THREE different conclusions from their chosen finding.  The teacher then analyses and discusses the work and conclusions of one student using the key questions:--Have they considered three different perspectives?  -Are the three conclusions different, or the same conclusion re-phrased?  -Have they missed any obvious conclusions? (if so, the student should note it).  Students then swap computers/papers an peer-assess the conclusions drawn from the finding using the same key questions.      Groups swap sheets, and **circle** any reasons given, and **underline** any justification. Score out of 12 (a reason and a justification per line).  Groups swap back and re-draft, to gain a full12 points. | Formulating judgements and drawing conclusions. | Paper or ICT | By outcome  Some students will require more support than others in drawing conclusions from perspectives other than their own | LO7 |
| **Self-Evaluation Scaffold**  Students are lead through the self-evaluation scaffold **being reminded that in the project is prose, not a table**. | Self-evaluation. | Electronic or paper copy of the scaffold. (A 7.1) | By outcome based on ability of the learner. | LO8 |