Welsh Baccalaureate Scheme of Learning-National

This Scheme of Learning has been designed to be used by teachers and tutors delivering the Welsh Baccalaureate Individual Project from September 2015.

Teaching & Learning Block 5 ( Evaluating)

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| Learning Activity | Skills Developed | Resources | Differentiation | LO/Assessment |
| **Why Evaluate?**  Students watch video  <https://www.youtube.com/watch?v=m4bAhYEXXWQ>     * What have the individual students on the video learnt about themselves? * What have you learnt from the video? * Why should we self-evaluate? | Literacy  Reflection on personal performance | Access to ICT. | None-accessible to all. | LO8. |
| **What questions should you ask yourself?**  Students work in pairs to develop a list of 5 key self evaluation questions.  Students swap questions with another pair and answer those questions based on a given task (could be school or hobby related).  Original students then try to work out which activity the others were evaluating when they wrote those answers. | Literacy. | Paper | By outcome, based on student notes. | LO8. |
| **Self-evaluation matrix**  Students use the pre-prepared self-evaluation matrix to guide them through evaluating a set piece of work.  This can task can be adapted for a range of abilities and to suit different purposes. | Self-evaluation.  Literacy | Self-evaluation matrix (N 5.1)  ICT (if needed) | Headings in Matrix can be adapted for different ability groups. | LO3. |