**Multiple Choice – choose from a number of possible answers**

For example:

Unit 2 Reading – Specimen Paper

A2. The information refers to “demographic”. Select one definition from the list below that best defines a “demographic”?

**Strategies for answering difficult questions:**

1. **Eliminate options you know to be incorrect**
2. **Give each option of a question the "true-false test:"**
3. **A graph showing changes**
4. **Time spent away from home**
5. **A way of grouping people**
6. **Period spent travelling**

Unit 2 Reading – Specimen Paper

A8. Which of the following is NOT a benefit of summer term school trips, according to the article? (1 mark)

1. **They can give pupils valuable experience**
2. **They can help improve school results**
3. **They can provide a focus for parental saving schemes**
4. **They can help pupils improve their understanding of what they have learnt**

*This question tests the ability to use inference and deduction skills to analyse information.*

**Strategies for answering difficult questions:**

1. **Eliminate options you know to be incorrect**
2. **Give each option of a question the "true-false test:"**

**Strategies for Answering Multiple Choice Questions**

Read the directions. Are you being asked to find the best response or a correct response?

Answer each question in your head first before you look at the possible answers.

Read the stem and **all** of the choices before selecting your answer.

* *Eliminate alternatives that are absurd, silly, or obviously incorrect.*
* *Cross off answers that are clearly not correct.*
* *Make sure the stem and the choice you've chosen agree grammatically.*
* *Choose the alternative that is most inclusive.*
* *The correct choice will usually contain relative qualifiers such as usually, generally, sometimes, often, etc. These words allow for exceptions.*
* *The correct choice will usually not include absolute qualifiers such as always, never, at no time, etc. These words do not allow for exceptions.*
* *Be alert for choices that are identical (they are usually both incorrect) or opposite (often one of them will be the correct choice).*
* *Be careful when asked which is not true -these are asking you to pick an incorrect answer.*

**Access & Retrieve – facts or statistics**

For example:

Unit 2 Reading – Specimen Paper

A6. Which two countries have their borders at the top of Mount Everest? (1 mark)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have their borders at the top of mount Everest,

A10. Identify three ways that different people see Rashid. (3 marks)



1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 2 Reading – Specimen Paper**

**A9. Identify two challenges that teachers may face when organising school trips. What advice does the article give to help teachers to overcome each of these challenges?** *(4 marks)*

*This question tests the ability to use inference and deductions skills to analyse information.*

**Point**

**Evidence**

**Flow Map**

**Explain**

Answer:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3 types:**

1) Inference & Deduction

2) Access & Retrieve

3) Multiple Choice

**Inference & Deduction – short answer question**

**Pupils could use Thinking Maps to construct their short answer inference/deduction style questions.**

For example:

Unit 2 Reading – Specimen Paper

A4. What is meant when Bryson writes that the owners “lived on the surface of the moon” since the forest fire?

*This question tests the ability to interpret meaning.*

**Point**

The recent forest fire has destroyed vegetation and plant life.

**Evidence**

“charred land,” “dead earth” and “stumps of trees”

**Flow Map**

**Explain**

Bryson means that the fire has left the area barren and bare, and it is no longer a pleasant place to live. The fire has left the area looking like the surface of the moon.

Unit 2 Reading – Specimen Paper

A3. Explain what is meant by “peak booking period” and “peak travel period”.

*This question tests the ability to demonstrate verbal reasoning skills in synthesising.*

“peak booking period” “peak travel period”

This is the time (of year) when most people book their holiday to Australia.

**Tree Map**

This is the time (of year) when most people travel to Australia.

**Access & Retrieve – facts or statistics**

For example:

Unit 3 Reading – Specimen Paper

A2. Which weather event poses the most risk to a person’s safety?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A3. Which form of transport poses the least risk to a person’s safety?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*These questions test the ability to use deduction skills to retrieve information and to refer to evidence within texts.*

**Weather event**

***is the most risky***