 Welsh Baccalaureate Scheme of Learning-Advanced

This Scheme of Learning has been designed to be used by teachers and tutors delivering the Welsh Baccalaureate Individual Project from September 2015.

**Literacy 1 Creation of a rationale**

| Learning Activity | Skills Developed | Resources | Differentiation | LO/Assessment |
| --- | --- | --- | --- | --- |
| Teacher led discussion/ Slides  What is a rationale?  Why is a rationale needed in the individual investigation  To explain your methods  research methods   * methods of conducting the investigation * primary research * secondary research * resources * materials   Possible ethical questions to address that may need to be included in the rationale | Literacy 1  Creation of a rationale | Slides with student activities  WJEC hand out- structure of the Individual Investigation (Legacy)  <http://www.welshbaccalaureate.org.uk/media/0b5bd5d2-f022-41a7-bf13-5024e5b4f7bd/Home/Individual%20Investiagtion%20Advanced%20Grading%20Guidance%20Master%20(Eng)_docx>  Individual Investigation exemplar with notes. (Legacy)  <file:///N:/Exemplar%20material%20with%20Comments%20-%20All%20Learning%20Outcomes.pdf> | By outcome  By support- class discussion. | LO2 |
| Students’ Activities: |  | Post 16 consortia resource  <https://post16consortium.wales/e-learning.aspx>  Students to complete the tasks on the interactive link above including PDF in groups as a mock activity looking at example project titles (adapt titles to meet the course students are following). Encouraging student discussion of advantages and disadvantages of each stage. | By support | LO2 |