 Welsh Baccalaureate Scheme of Learning-Advanced

This Scheme of Learning has been designed to be used by teachers and tutors delivering the Welsh Baccalaureate Individual Project from September 2015.

**Planning and Organising 2**

| Learning Activity | Skills Developed | Resources | Differentiation | LO/Assessment |
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| **Overall planning and organisation**  Teacher lead slides with student activities in the notes section to cover all aspects.  Student activity-  Pairs to produce Gantt chart on morning routine.  Class to produce CPA for morning routine | Planning and Organisation | Slides  Computers  <https://post16consortium.wales/e-learning.aspx>  Youtube CPA-<https://www.youtube.com/watch?v=-EqWGSdQSvI->  Advantages of time management  <https://www.brookes.ac.uk/student/services/health>/time.html | By support  By outcome  Critical Path Analysis can be left out for some learners. | LO2 LO8 |
| **Planning**  Students to draw up a draft plan of their project with key milestones identified. Tutor to support.  Identify when they will need support and when they will monitor their progress  Peer monitoring  Tutor monitoring | Planning and Organisation | Planner – either centre or learner designed  Gantt Chart  Critical Path analysis  Table format – grid | By support  By outcome | Monitoring arrangements to be made |
| **Identifying Resources**  Resources needed for study – Activity – learners to discuss and list possible resources, including space. | Planning and Organisation | Planner  Outline of resources available to learners | By support  By outcome | LO2/ LO8 |