 Welsh Baccalaureate Scheme of Learning-Advanced

This Scheme of Learning has been designed to be used by teachers and tutors delivering the Welsh Baccalaureate Individual Project from September 2015.

**Planning and Organising 2**

| Learning Activity | Skills Developed | Resources | Differentiation | LO/Assessment |
| --- | --- | --- | --- | --- |
| **Overall planning and organisation**Teacher lead slides with student activities in the notes section to cover all aspects.Student activity- Pairs to produce Gantt chart on morning routine.Class to produce CPA for morning routine | Planning and Organisation | SlidesComputers<https://post16consortium.wales/e-learning.aspx>Youtube CPA-<https://www.youtube.com/watch?v=-EqWGSdQSvI->Advantages of time management<https://www.brookes.ac.uk/student/services/health>/time.html | By supportBy outcomeCritical Path Analysis can be left out for some learners. | LO2 LO8 |
| **Planning**Students to draw up a draft plan of their project with key milestones identified. Tutor to support.Identify when they will need support and when they will monitor their progressPeer monitoringTutor monitoring | Planning and Organisation | Planner – either centre or learner designedGantt ChartCritical Path analysisTable format – grid | By supportBy outcome | Monitoring arrangements to be made |
| **Identifying Resources**Resources needed for study – Activity – learners to discuss and list possible resources, including space.  | Planning and Organisation | PlannerOutline of resources available to learners | By supportBy outcome | LO2/ LO8 |