**QUESTION 1**

Examiner only

**This question is about the end of the Weimar Republic.**

Study the source below and then answer the question which follows.

**Source A**



[A photograph showing SA members at a parade in Berlin, early 1932]

Use Source A and your own knowledge to describe the role of the SA. [6]

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**Turn over.**

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Examiner only

**QUESTION 2**

Examiner only

**This question is about the Nazi consolidation of power.**

Describe what happened during the Night of the Long Knives. [8]

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**QUESTION 3**

**This question is about the Nazi use of terror and persuasion.**

Study the source below and then answer the question which follows.

**Source B**

![Image result for [A Nazi poster from the mid-1930s. The caption says Hitler is building. Help him. Buy German goods.]]()

 [A Nazi poster from the mid-1930s. The caption says

Hitler is building. Help him. Buy German goods.]

What was the purpose of Source B? [8]

*[Use details from Source B and your own knowledge and understanding of the historical context to answer the question.]*

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**QUESTION 4**

**This question is about the recovery of Weimar.**

Study the sources below and then answer the question that follows.

**Source C**

Three million people lack work. The government work to conceal the misery. They speak of silver linings. Things are getting better for them and worse for us. Only the complete collapse of our people can follow from these irresponsible policies.

[Joseph Goebbels, a member of the Nazi Party, writing in a pamphlet called We Demand, published in 1927]

**Source D**

The economic position is only flourishing on the surface. Germany is in fact dancing on a volcano. If the short-term loans are called in by America, a large section of our economy would collapse.

 [Gustav Stresemann, the German Foreign Minister, in a speech given to the League of Nations (September 1929)]

Which of the sources is more useful to an historian studying the economy of the Weimar Republic?

 [12]

 [You should refer to both sources in your answer and use your knowledge and understanding of the historical context.]

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**QUESTION 5**

**This question is about Nazi economic, social and racial policy.**

**Did the lives of all Germans improve in Nazi Germany in the 1930s? [16]**

Use your own knowledge and understanding of the issue to support your answer. Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question. [3]

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