**What to do after leaving school**

This pack contains ideas for the types of activities to develop Skills for a Destination Plan

It is also suggested that you discuss with the Head of Year 12/13 the kinds of activities that already exist in your school. For the Destination Plan, it's essential that you work closely with the person responsible for UCAS/Apprenticeships/Work Experience etc.

* Plan for a future destination – realistic education and career paths/lifestyle expectations/personal finance
* name two possible career paths;
* specify skills, attributes, experience and specific qualifications needed for both careers;
* direct liaison with employers to enquire about their requirements;
* summary of vacancies and requirements in relation to applying for these jobs;

Skills

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| **Self-assessment:*** Improve your learning and performance
* Evaluate strengths and weaknesses/decide on relevance of personal skills and qualities
* Develop an individual learning plan
* Record and review achievements against targets
* Assess and evaluate ideas
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| **Self-management:*** Time management
* Resource management
* Set personal priorities and aims
* Consult experts for advice and support
* Reflect on personal performance
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| **Work relationships*** Present own views
* Value the opinions and views of others
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8 hours

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| Hour | Activity |
| 1 | Presentation e.g. from a University marketing officer |
| 2 | Presentation e.g. from a former student on a Gap year |
| 3 | Presentation e.g. on apprenticeships (Apprenticeship fair) |
| 4 | Introduction – Employment – e.g. Dynamo |
| 5 | Mind map – ideas and research |
| 6 | Success Rate Form – consider options |
| 7 | Choose an option and things to consider sheet |
| 8 | Create an Action Plan with time limits |