**Suggestions for lesson plans**

Resources are identified in red.

Destination Plan – What to do after leaving Sixth Form

Presentations from different agencies on different options for their future. Booklet "What to do after leaving Sixth Form", pages 1 - 4

Destination Plan – What to do after leaving Sixth Form

Page 5 in the booklet. Here think of about 6 options for what to do in future. Divide each option into sub-problems. Booklet "What to do after leaving Sixth Form", page 5

Destination Plan – What to do after leaving Sixth Form

Success Rate of options Booklet "What to do after leaving Sixth Form", page 6

1. Put the options from the mind map in the first column

2. Consider the value and risk of each option and give a mark out of 10 in the second column.

3. Consider the cost of the options in the 3rd column

4. Specify the risks for each option in the final column

Destination Plan – What to do after leaving Sixth Form

Choose option - page 7

Things to consider - depending on their option - pages 8 - 10

Booklet "What to do after leaving Sixth Form", pages 7 - 10

Destination Plan – What to do after leaving Sixth Form

Action plan Booklet "What to do after leaving Sixth Form", page 11

Consider carefully what needs to be done to achieve the option for what to do in future. Realistic and decisive time limits must be set. They must also consider who's going to help them and why choose this person.

Destination Plan – What to do after leaving Sixth Form - Work Experience

Booklet "What to do after leaving Sixth Form", page 12

Arrange work experience - organise ideas for why arrange work experience?/does the 'option choice' require a particular kind of work experience?/what kind of work experience?/ideas for places to apply for work etc.

If the school is helping to arrange the students' work experience, work experience activity record booklets will probably already exist.

Destination Plan - Personal Statement - workshop and ideas mapping

It is suggested that 2 hours will be needed for points 1 - 6 and an hour for point 7.

1. Groups of no more than 5. Each group to have a pack of personal statements Group 1 to look at student A's statement, Group 2 to look at student B's statement etc. Examples of Personal Statements will be needed. If there are 6 groups in total then 6 different types of statements will be needed. If there are 5 in each group, 5 copies of each statement will be needed.

2. Each group to read the example and then discuss the contents. They will need to form an opinion/conclusion - choose 3 good things about the statement and 2 weaknesses and write these on the sheet. (A secretary will need to be appointed to record this.) The above will require about 10 minutes - students must be encouraged to work quickly. Collect the statements and pass them to the next group. Personal Statement evaluation sheet.

3. Repeat the above activity until each group has read all the examples and formed a conclusion about them.

4. Each group to discuss their findings and note main important points on the A2 paper. A2 paper sheet for each group. Felt pens

5. Discussion - all. Ask for feedback on the examples in question. Note important points about the statements on the whiteboard. Whiteboard

6. Reach agreement on what's needed in a Personal Statement.

7. Individually create a detailed mind map of the kinds of things they could put in their personal statement. This does not need to be subject specific (i.e. if they don't know exactly what they want to do). A4 Paper

Destination Plan - Personal Statement - Specific presentation from University Outreach/Marketing Officer

Formal presentation and then a writing task

The presentation will need to be for the entire year. The writing session can follow the presentation or be held in a separate lesson after the presentation.

1. Using their mind maps from the previous lesson and the information following the presentation, discuss again - What's needed for a Personal Statement? Their Personal Statement mind maps and presentation notes booklet.

2. Discuss - What's needed at the start of the Personal Statement?

3. Attempt to write an opening paragraph and a closing paragraph for the Personal Statement.

Useful websites for Personal Statement

<https://www.ucas.com/ucas/undergraduate/getting-started/when-apply/writing-personal-statement>

<https://www.ucas.com/sites/default/files/ucas-personal-statement-timeline.pdf>

<https://www.ucas.com/sites/default/files/personal-statement-mind-map.pdf>

<https://www.ucas.com/sites/default/files/ucas-personal-statement-worksheet.pdf>

<http://www.purepotential.org/personal-statements/writing-your-statement/>

Destination Plan – CV

1. What kind of job suits you? Think back to what you learned in your Skills Audit. Task 1 What do you need to apply for a job? - Application letter and CV. Task 1 jobs survey sheet
2. How to write an effective CV? What is the purpose of a CV?
3. Task 2 – Self-evaluation Imagine you and your friend will be auctioned in a promises auction. Construct an advertisement to display your strengths. Worksheet – Task 2 self-evaluation
4. Which was the easiest to write? Why?
5. What are the important things to remember to include in a CV? To be concise and keep things simple. Be honest and positive. Use formal language. Don’t be longwinded. Refer to your skills. Interests. Use your ICT skills to present professional work. Include personal information and qualifications.
6. Use the template to create your CV. Task 3 CV Template
7. Letter to accompany the CV.

Destination Plan – Application Letter

1. Discuss what needs to be written in an application letter
2. How to set out an application letter Mind map to help here. Mind map application letter to help here
3. What are the success criteria – students to set these.
4. Writing an application letter

Budgeting

The leaflets below are self-explanatory

1. Worksheet Budgeting
2. Worksheet 'Budgeting using an Excel spreadsheet.'
3. MyBnk worksheet 'University Budget Lesson Plan' and 'Student Budget Worksheet'
4. Barclays Bank booklet 'Barclays Money Skills Pack'
5. Useful websites for Budgeting:

* Budgeting - <http://www.addinguptoalifetime.org.uk>
* www.mybnk.org
* lesson plans on Nat West Moneysense for schools – about renting, buying a house, pensions, insurance, planning for the future etc
* what is debt and how it can be avoided - http://www.youtube.com/watch?v=N985jxT3yTs