Welsh Baccalaureate Learning Plan – Enterprise and Employability Challenge KS5



The learning plan was designed for teachers and tutors introducing the Enterprise and Employability Challenge Welsh Baccalaureate from September 2015.

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| Learning Activity | Skills Development | Resources | Differentiation | Learning outcome/Assessment |
| Destination PlanPresentation from a university Marketing Officer – Why go to university | **Self-assessment**Methods of improving own learning and performanceListening and asking | Booklet on what to do after leaving Sixth FormPage 1 |  | LO2Understand**Personal****Effectiveness** |
| Destination PlanPresentation from a student about a Gap year or someone from a company that arranges Gap years | **Self-assessment**Methods of improving own learning and performanceListening and asking | Booklet on what to do after leaving Sixth FormPage 2 |  | LO2Understand**Personal****Effectiveness** |
| Destination PlanApprenticeships value presentationOr arrange a Careers Evening during Apprenticeships week | **Self-assessment**Methods of improving own learning and performanceListening and asking | Booklet on what to do after leaving Sixth FormPage 3 |  | LO2Understand**Personal****Effectiveness** |
| Destination PlanWorld of Work Presentation – e.g. from Dynamo people, a local entrepreneur | **Self-assessment**Methods of improving own learning and performanceListening and asking | Booklet on what to do after leaving Sixth FormPage 4 |  | LO2Understand**Personal****Effectiveness** |
| Destination PlanWhat to do after leaving Sixth Form | **Self-assessment**Evaluation of strengths and weaknesses | Booklet on what to do after leaving Sixth FormPage 5 – mind map |  | LO2Understand**Personal****Effectiveness**LO4Be able to apply**Digital Literacy** |
| Destination PlanSuccess Rate of options | **Self-assessment**Evaluation of strengths and weaknesses | Booklet on what to do after leaving Sixth FormPage 6 – grid | Differentiation by result | LO2Understand**Personal****Effectiveness**LO4Be able to apply**Digital Literacy** |
| Destination PlanChoose option | **Self-assessment**Evaluation of strengths and weaknesses**Self-management**Reflect on personal performance Use self-evaluation resources | Booklet on what to do after leaving Sixth FormPage 7 – 10 | Differentiation by result | LO2Understand**Personal****Effectiveness**LO4Be able to apply**Digital Literacy** |
| Destination PlanAction Plan | **Self-management**Time managementResource managementSet personal priorities and aimsConsult experts for advice and supportDevelop individual learning plans, use SMART targetsRecord and review achievements against targets**Self-assessment**Develop an individual learning planImprove own learning and performanceSet personal priorities and aims Consult experts for advice and supportReflect on personal performance, use self-evaluation resources | Booklet on what to do after leaving Sixth FormPage 11 | Differentiation by result | LO2Understand**Personal****Effectiveness**LO4Be able to apply**Digital Literacy** |
| Destination PlanWork Experience | **Self-management**Methods of improving own learning and performance**Self-assessment**Consult experts for advice and support | Booklet on what to do after leaving Sixth FormPage 12 | Differentiation by result | LO2Understand**Personal****Effectiveness**LO4Be able to apply**Digital Literacy** |
| Destination PlanPersonal Statement – workshop and idea mapping3 hours | **Self-assessment**Evaluation of strengths and weaknessesAssess and evaluate ideas**Work relationships**Present own viewsValue the opinions and views of others | Depending on group/year size - examples of Personal Statements will be needed. If there are 6 groups in total then 6 different types of statements will be needed. If there are 5 in each group, 5 copies of each statement will be needed.Record sheet for each groupA2 paper sheet for each group. Felt pensWhiteboardA4 Paper | Types of personal statements | Understand how to write a Personal Statement.LO2Understand**Personal****Effectiveness**LO4Be able to apply**Digital Literacy** |
| Destination PlanSpecific presentation from a University Marketing Officer2 hours | **Self-assessment**Evaluation of strengths and weaknessesAssess and evaluate ideas | Personal Statement mind map and presentation notes booklet. |  | Understand how to write a Personal Statement.Understand what course access tutors look for when reading applicationsStart creating the Personal Statement. |
| Destination Plan CV2 hours | **Self-management**Set personal priorities and aimsReflect on personal performance | Job SurveySelf-evaluation SheetCV Template | Differentiation by result | LO2Understand**Personal****Effectiveness**LO4Be able to apply**Digital Literacy** |
| Destination PlanApplication Letter1 hours | **Self-management**Set personal priorities and aimsReflect on personal performance | Mind Map on how to write an Application Letter | Differentiation by result | LO2Understand**Personal****Effectiveness**LO4Be able to apply**Digital Literacy** |
| Personal ReflectionRecap on what is needeed | **Literacy****Personal Effectiveness****Digital Literacy** | PPT on Presentation Skills for final Personal Reflection Presentation for WJEC Challenge |  | LO2Understand**Personal****Effectiveness**LO5Be able toparticipate in a**Enterprise and****Employability****Challenge** |