Welsh Baccalaureate

Key Stage 4 National/Foundation

Comment Bank

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| ***The pupil*** has completed | The Enterprise and Employability challenge.  This challenge involved completing a skills audit, producing minutes of meeting and creating a business proposal.  ***The pupil*** also had to reflect on their own performance during this challenge. | ***The pupil*** developed skills in creativity and innovation and personal effectiveness.  ***The pupil*** also developed an understanding of the factors involved in an enterprise and employability challenge.  These factors included completing a SWOT analysis, creating a breakeven analysis and learning about the four P’s of marketing. | ***The pupil*** developed these skills to a limited level.  ***The pupil*** developed these skills to a basic level.  ***The pupil*** developed these skills to a detailed level.  ***The pupil*** developed these skills to a detailed and effective level. |
|  | The Global Citizenship challenge.  This challenge involved ***the pupil*** completing a personal standpoint about a current global issue, creating a visual display to educate younger pupils and writing a reflection on their performance. | ***The pupil*** will have developed skills in critical thinking and problem solving, creativity and innovation.  ***The pupil*** will have participated in a debate/discussion considering the opinion of others and researched World problems and issues.  ***The pupil*** also developed an understanding of the concept of global issues and how they affect their rights and responsibilities. | ***The pupil*** developed these skills to a limited level.  ***The pupil*** developed these skills to a basic level.  ***The pupil*** developed these skills to a detailed level.  ***The pupil*** developed these skills to a detailed and effective level |
|  | The Community challenge.  The challenge involved ***the pupil*** completing a skills audit and producing a project plan.  ***The pupil*** will have planned an activity as an individual/group and completed 10 hours of community work within an area of their choice.  ***The pupil*** also had to reflect on their own performance during this challenge. | ***The pupil*** developed skills in planning and organisation and personal effectiveness.  ***The pupil*** will gain in confidence and self-awareness from working in a community environment.  ***The pupil*** also gained an understanding of the benefits of helping the community in various ways. | ***The pupil*** developed these skills to a limited level.  ***The pupil*** developed these skills to a basic level.  ***The pupil*** developed these skills to a detailed level.  ***The pupil*** developed these skills to a detailed and effective level |
|  | The individual project.  The individual project involved ***the pupil*** carrying out a research activity in an area of choice or one that reflects future aspirations. | ***The pupil*** will have developed skills in digital literacy, planning and organisation and critical thinking along with problem solving.  The individual project will have encouraged your ***son/daughter*** to work independently, flexibly and creatively whilst acquiring knowledge and understanding along with research skills. | ***The pupil*** has demonstrated that they have completed the individual project to a limited level.  ***The pupil*** has demonstrated that they have completed the individual project to a basic level.  ***The pupil*** has demonstrated that they have completed the individual project to a detailed level.  ***The pupil*** has demonstrated that they have completed the individual project to a detailed and effective level. |

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| ***The pupil*** will be working on | The Enterprise and Employability challenge.  The purpose of this challenge is to develop an entrepreneurial mind-set.  This challenge will require the development of a business idea and a business proposal. ***The pupil’s*** idea and proposal will be pitched to a panel of judges. | During this challenge ***the pupil*** will be developing and applying digital literacy skills in a creative and innovative way.  ***The pupil*** will also gain an understanding of how enterprising skills and attributes may enhance their employability chances. |
|  | The Global Citizenship challenge.  The purpose of this challenge is to raise awareness of global issues that affect the world and its citizens and to think critically about how they might be solved.  This challenge will provide ***the pupil*** with the opportunity to discuss and debate global issues and consider the impact of these issues on their lives. | During this challenge ***the pupil*** will be developing skills in critical thinking and problem solving along with creativity and innovation.  ***The pupil*** will also gain a greater understanding of relevant global issues that impact on them as a global citizen |
|  | The Community challenge.  The purpose of this challenge is to encourage pupils to identify, develop and participate in opportunities that will benefit the local community.  The challenge should also enable ***the pupil*** to develop into a responsible member of the community. | Whilst completing this challenge, ***the pupil*** will be developing skills in planning and organisation and personal effectiveness.  ***The pupil*** will also gain experiences that will help them to understand what is meant to be an active citizen in their community. |
|  | The individual project.  The purpose of this project is to carry out a research activity in an area of ***the pupil’s*** interest or in their education or career aspirations. | ***The pupil*** will be developing skills in digital literacy, planning and organisation and critical thinking along with problem solving.  The individual project will encourage your ***son/daughter*** to work independently, flexibly and creatively whilst acquiring knowledge and understanding along with research skills. |