Welsh Baccalaureate

Key Stage 5 Advanced

Comment Bank

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| ***The pupil*** has completed | The Enterprise and Employability challenge.  This challenge involved completing a skills audit along with a pen portrait of their skills and attributes. ***The pupil*** will have also formulated a business innovation proposal and presented it to a panel of experts. This challenge also involved ***the pupil*** producing a destination plan that will include information for their UCAS application or future employment  ***The pupil*** also had to reflect on their development and performance during this challenge. | ***The pupil*** developed skills in creativity and innovation along with personal effectiveness. Numeracy skills and digital literacy skills are also assessed during this challenge.  ***The pupil*** also developed an understanding of the factors involved in an enterprise and employability challenge.  These factors included undertaking market research, financial planning and project management. | Band 1  During the completion of this challenge ***the pupil’s*** performance was mostly appropriate and realistic. Evidence of assessed skills to an effective level.  Band 2  During the completion of this challenge ***the pupil’s*** performance was appropriate and detailed. Evidence of assessed skills to a detailed, structured and effective level.  Band 3  During the completion of this challenge ***the pupil’s*** performance was comprehensive, detailed and well structured. Evidence of assessed skills to a comprehensive, coherent and effective level. |
|  | The Global Citizenship challenge.  This challenge involved ***the pupil*** completing a personal standpoint about a current global issue. ***The pupil*** will have contributed to a Global Choices Conference on how to tackle the global issue.  ***The pupil*** also had to reflect on their personal development, application of the skills used in this challenge along with their contribution to the Global Choices Conference. | ***The pupil*** will have developed skills in critical thinking and problem solving. Creativity, innovation and literacy skills will have also been assessed during this challenge.  ***The pupil*** also developed an understanding of the concept of global citizenship and how to apply political, economic, social, technological, legal and environmental (PESTLE) factors in current global issues. | Band 1  During the completion of this challenge ***the pupil’s*** performance was mostly appropriate and realistic. Evidence of assessed skills to an effective level.  Band 2  During the completion of this challenge ***the pupil’s*** performance was appropriate and detailed. Evidence of assessed skills to a detailed, structured and effective level.  Band 3  During the completion of this challenge ***the pupil’s*** performance was comprehensive, detailed and well structured. Evidence of assessed skills to a comprehensive, coherent and effective level. |
|  | The Community challenge.  The challenge involved ***the pupil*** completing a community activity proposal that will have included a skills audit and an implementation plan of how the activity will work within the community.  ***The pupil*** will have planned an activity as an individual/group and completed 30 hours of community work within an area of their choice.  ***The pupil*** also had to reflect on their own performance during this challenge; this reflection will have been in the form of a 10 minute presentation. | Whilst completing this challenge ***the pupil*** will have developed skills in planning and organisation and personal effectiveness.  ***The pupil*** will have gained skills in self-awareness and self-management along with team working skills.  ***The pupil*** also gained an understanding of the benefits of helping the community in various ways. | Band 1  During the completion of this challenge ***the pupil’s*** performance was mostly appropriate and realistic. Evidence of assessed skills to an effective level.  Band 2  During the completion of this challenge ***the pupil’s*** performance was appropriate and detailed. Evidence of assessed skills to a detailed, structured and effective level.  Band 3  During the completion of this challenge ***the pupil’s*** performance was comprehensive, detailed and well structured. Evidence of assessed skills to a comprehensive, coherent and effective level. |
|  | The individual project.  The individual project involved ***the pupil*** carrying out a research activity in an area of choice or one that reflects their future career aspirations. | ***The pupil*** will have developed skills in digital literacy, planning and organisation and critical thinking along with problem solving.  Numeracy and literacy skills will have also been developed during the completion of the individual project.  The individual project will have encouraged your ***son/daughter*** to work independently, flexibly and creatively whilst acquiring knowledge and understanding along with research skills. | Band 1  During the completion of this challenge ***the pupil’s*** performance was mostly appropriate and realistic. The rationale was credible and judgements were appropriate.  Evidence of assessed skills to an effective level.  Band 2  During the completion of this challenge ***the pupil’s*** performance was appropriate and detailed. The rationale was detailed and effective and judgments were reasoned and relevant.  Evidence of assessed skills to a detailed, structured and effective level.  Band 3  During the completion of this challenge ***the pupil’s*** performance was comprehensive, detailed and well structured. The rationale was comprehensive and well-reasoned and the judgements were detailed and relevant. Evidence of assessed skills to a comprehensive, coherent and effective level. |

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| ***The pupil*** will be working on | The Enterprise and Employability challenge.  The purpose of this challenge is to encourage an entrepreneurial mind-set in pupils whilst developing important team working skills, essential for future employment.  This challenge will require the pupil to develop a new business innovation proposal. ***The pupil*** will also create a destination passport that will be a showcase of their skills and attributes. | During this challenge ***the pupil*** will be developing and applying digital literacy skills in a creative and innovative way. Numeracy and personal effectiveness are also assessed during this challenge.  ***The pupil*** will also gain an understanding of how enterprising skills and attributes may enhance their future aspirations. |
|  | The Global Citizenship challenge.  The purpose of this challenge is to raise awareness of global issues that affect the world and its citizens and for ***the pupil*** to think critically about how these issues might be solved.  This challenge will provide ***the pupil*** with the opportunity to discuss and debate global issues and consider the impact of these issues on their lives. | During this challenge ***the pupil*** will be developing skills in critical thinking and problem solving along with creativity and innovation. Literacy skills will also be assessed during this challenge.  ***The pupil*** will also gain a greater understanding of relevant global issues that impact on them as a global citizen |
|  | The Community challenge.  The purpose of this challenge is to encourage pupils to identify, develop and participate in opportunities that will benefit the local community.  This challenge will also enable ***the pupil*** to develop into a responsible member of the community. | Whilst completing this challenge, ***the pupil*** will be developing skills in planning and organisation and personal effectiveness.  ***The pupil*** will also gain experiences that will help them to understand what is meant to be an active citizen in their community. |
|  | The individual project.  The purpose of this project is to carry out a research activity in an area of ***the pupil’s*** interest or in their education or career aspirations. | ***The pupil*** will be developing skills in digital literacy, planning and organisation and critical thinking along with problem solving. Literacy and numeracy skills will also be assessed during this challenge.  The individual project will encourage your ***son/daughter*** to work independently, flexibly and creatively whilst acquiring knowledge and understanding along with research skills. |