

## Pupil Deprivation Grant (PDG)

Ysgol Llanddulas receives grant to combat deprivation from the Welsh Government. This grant is payable to pupils throughout school who are in receipt of FSM ( Free School Meals) During 2015-16 Ysgol Llanddulas received £13,350 to support these pupils.

We are required to develop a plan to ensure that this money is spent wisely and impacts on pupil attainment. This plan has been shared with The LA ( Conwy) GWE and Welsh Government In Ysgol Llanddulas we have appointed staff and developed a range of interventions and support mechanisms to support target pupils.

The teacher with responsibility for the PDG is Mr Davies - Head teacher. The plan and is updated by the Head teacher and evaluated by the Governing Body each term. Governor each term.

Below we have outlined the main priorities of the plan:

<b>Priority: PDG</b>	<b>Narrow the impact between the attainment of e-FSM / in-work poverty pupils and non e-FSM. To provide increased opportunities for targeted children, developing self-confidence and self-esteem.</b>				
<b>Current Position</b>	Given the low number of pupils eligible for FSM, trends in performance are not statistically significant, and are linked closely to individual pupil needs. In both key stages, pupils who are eligible for free school meals have performed better than other pupils in all the above indicators for the last two years. This is the reverse of national trends. (Estyn January 2015) In July 2015 at KS 2 the 1 child entitled to FSM did not achieve CSI, and 2 of 4 pupils not achieving FPOI were entitled to FSM				
<b>Target Position</b>	<b>To ensure that the FSM to non FSM differential is reduced. To provide consistent opportunities for all PDG children</b>				
<b>Allocated funding £13,350</b>					
Specific Action to be taken	Staff responsible	Cost	Monitoring and evaluation	Success criteria	Target Date
<b>1. Ensure that FSM children are supported academically</b> <ul style="list-style-type: none"> <li>• The SMT co-ordinator will track the progress of FSM children ( half termly monitoring and mentoring meeting)</li> <li>• Additional TA /Teacher support for FSM in class for key skills – through setting and intervention programmes</li> <li>• All contact staff made aware of each child’s specific targets</li> <li>• Additional access to Headsprout reading and RM maths interventions as required</li> </ul>	PD All class teachers  ES/BLJ/CD	<b>£3500</b>	Ongoing tracking ½ termly scrutiny  Incerts	Year 6 pupil achieve CSI  Targeted pupils make at least expected progress – Incerts tracking	July 2015
<b>2. Support for Early Years PDG (allocation £1,800)</b>	CD	<b>£1800</b>	On going	Small group sessions in FP to	

## SDP 2015-16: PDG Priorities

<ul style="list-style-type: none"> <li>Additional staffing to provide small group support for basic skills, social skills and outdoor provision.</li> <li>Release RW to work with Playgroup to support effective transition / engagement with families</li> </ul>	RW		monitoring of planning / provision	support targeted areas Improved transition / family engagement	Ongoing
<p><b>3. To ensure that FSM children have equal access to all extra-curricular activities and opportunities</b></p> <ul style="list-style-type: none"> <li>School to support access to residential and extra-curricular activities</li> <li>Support access to music tuition as required</li> <li>To support access to After school Club to support social development</li> </ul>	PD / LS	<b>£550</b>	Records of participation	Target pupils attend residential trips throughout year and access music tuition and full range of after school clubs	Ongoing
<p><b>4. Description</b> <i>Narrow the impact between the attendance and exclusions of e-FSM and non e-FSM</i></p> <p>MH / PD attend <b>Families Values</b> Training (Jan 2016) Target pupils and their families by supporting them in the following ways:</p> <ul style="list-style-type: none"> <li>improving attendance and lateness</li> <li>creating effective partnerships between home and school , particularly to support medical and social needs</li> <li>raising standards in the basic skills (LE/SM)</li> <li>improving behaviour at school</li> </ul>	PD/LS Ffion Hughes (ESW) MH – Lead teacher	<b>£1000</b>	Track attendance and punctuality Attendance audit  KiVa surveys /SDQs	Improved attendance of target group Improved punctuality  Effective care plan in place as required Work effectively with range of professionals to support EC's emotional well being	Ongoing Termly monitor
<p><b>Promote effective family engagement</b></p> <p>Provide additional Family Learning sessions to promote basic skills</p> <ul style="list-style-type: none"> <li>Helping your child with reading / Maths</li> <li>Develop to KS 2 focus</li> </ul>	RW /MH	<b>£500</b>	Post session evaluations	Attendance by target families at sessions	Ongoing Eval each course
<p><b>Provide support for nurture and self esteem</b></p> <ul style="list-style-type: none"> <li>Weekly Play therapy sessions – Sept- April 2016 with Janine Holmes</li> <li>Pyramid club to support transition Year 6/7 January 2016 (SH)</li> <li>Pyramid Club to support transition Year 2/3 – (LE)</li> </ul>	SH LE PD Cast Cymru Janine Holmes	<b>£3000</b>	Post session reports /SDQs	Improved measures of confidence and social skills as judged by pupil PASS / parent and teacher SDQs Improved attendance and engagement	Termly

## SDP 2015-16: PDG Priorities

<p><b>Looked After Children (LAC)</b>  <i>To support the nurture and well being of LAC pupils – raise whole staff awareness:</i>  <i>Attend PIVOTAL Training / GwE Attachment training twilight session</i>  <i>Provide key adult as contact point for LAC child</i></p> <ul style="list-style-type: none"> <li>- <i>Weekly contact / develop one page profile / attend LAC reviews</i></li> <li>- <i>Additional support for Access to Literacy /Numeracy</i></li> <li>- <i>Lap Top provided through GwE Bursary</i></li> </ul>	<p>PD  HA/ EB  Janine Holmes  Play therapist  Wrexham LA –  Shirley Viney</p>	<p><b>£200 training</b>  <b>£2800 TA support (EB Class 4)</b>  <b>Laptop - GwE funding</b>  <b>Play therapy –GwE funding</b></p>	<p>LAC reviews Nov 2015/ April 2016   Play therapy SDQs   Attendance Progress –  Headsprout /  Incerts</p>	<p>Improved measures of confidence and social skills as judged by pupil PASS / parent and teacher SDQs  Improved attendance and engagement   Incerts progress in line with targets</p>	<p>Ongoing</p>
<p><b>Total Planned expenditure</b></p>		<p><b>£13,350</b></p>			