



Ysgol Clawdd Offa Pupil Development Grant Statement

The purpose of the Pupil Development Grant is to improve the educational attainment of pupils from low income families and who are entitled to free school meals (eFSM). Schools are expected to maximise the use of this funding by introducing sustainable strategies which will quickly lead to improved outcomes for pupils entitled to free school meals.

As a school, we want to learn from the best practice in Wales and beyond by:

1. Planning interventions that focus on improving the attainment of pupils from deprived backgrounds, regularly monitoring pupils' progress and evaluating the impact of the intervention.
2. Integrating plans for the effective use of the PDG into the School Development Plan, basing our practice on sound evidence and including them as part of a whole school strategy.
3. Balancing whole school strategies with targeted interventions to ensure that all learners entitled to free school meals benefit as individuals, whilst the whole school also develops its ability to support every learner to achieve their full potential.

In **2017-18** Ysgol Clawdd Offa were allocated a total Pupil Development Grant of £99,200.

Note: WG have allocated £122,200. We have asked for this figure to be reviewed and potentially reduced to reflect more accurate data.

Ysgol Clawdd Offa has a comprehensive plan, agreed and monitored by GwE and Denbighshire Local Authority, to promote high expectations attainment and progress and to remove barriers to learning for pupils entitled to this funding. The impact and evaluation of these activities is undertaken on a regular basis.

We have used the funding available to:

- Deploy a Teaching Assistant to deliver the Nurture Group and Wellbeing program. This will improve confidence and self-worth of pupils to help them to achieve their potential. It also provides respite to other pupils within their class and makes the targeted pupils more receptive to learning.
- Deploy a part time Teaching Assistant to improve attendance and punctuality and to work with families to increase levels of engagement and partnership.
- Deploy a Higher Level Teaching Assistant to plan and deliver intervention strategies for numeracy and literacy and monitor and track pupil progress. Attainment will be increased through working in smaller groups to help them achieve their potential.
- Employ a Teaching Assistant within Early Years to focus on preventative and early intervention activities and increase parental engagement. WellComm, a Speech and Language Toolkit, and ICT resources will be purchased to support identification and strategies.
- Release the Deputy to provide PPA cover to monitor standards, continuity and progression of eFSM and MAT pupils. This will ensure high quality teaching for each class.

It is not appropriate for the school to publish a detailed plan as it could identify individual pupils.